Unit 1 Our multicultural class

WB

1. Make a list of people you know from other countries:

____

____

____

____

____

____

____

____

____

____

____

2. Can you find the words "river" and "mountain" in other languages? You can ask your friends from other countries or search online.

English:	river	mountain
French:		
German:		
Italian:		
Albanian:		
Bulgarian:		
Romanian:		
Russian:		

A. Vocabulary

1. Match the country with the nationality

Greece	French
Great Britain	Greek
France	British
India	Chinese
Bulgaria	Albanian
Albania	Bulgarian
Poland	American
Ukraine	Indian
China	Polish
America	Ukrainian

2. Find examples of the following landforms in your Greek Geography map and write them in the table below:

river	
peninsula	
mountain	
island	
plain	
lake	
bay	
gulf	

3. Write the name of each school subject:

____

____

____

____

B. Grammar

1. TONY PAPADOPOULOS IS YOUR CLASSMATE.
MEET HIS FAMILY.

I. What are they doing now?
Choose a verb from the list and complete the text.

a. Mr Papadopoulos _________ the baby.

b. Mrs Papadopoulos _________ on the phone.

c. Sophia, their daughter, _________ a letter to her pen-friend.

d. Tonny, their son, _________ his favourite TV series.

e. The grandparents _________ in their armchairs. The grandfather _________ and the grandmother _________ a pair of socks for the baby.

f. Their dog _________ after a ball.

watch, write, sit, knit, look after, talk, run, sleep

II. What do they do every day? Choose a verb from the list to complete the text. You can use the negative, if you want.

a. Mr Papadopoulos _______ very early.
He _______ breakfast for his wife and children.

b. Mrs Papadopoulos _______ the baby before she _______ for work at 7.45.

c. The grandparents _______ very early. They _______ in bed until everybody _______ and then they _______ of the baby.

d. The children _______ to school because it is not near their house. They _______ the bus every morning.

e. Mr. Papadopoulos _______ to work on foot. His store is near the house. He _______ it at 8.30.

f. The dog is very lazy in the morning. He _______ to get up. He _______ his legs on the carpet until 9.

make, open, walk, feed, get up, stay, catch, stretch, get up, leave, want, take care, leave, go

2. PRESENT CONTINUOUS OR PRESENT SIMPLE?
Fill in the dialogue with the correct verb.

George: I like this restaurant!

Helena: Yes, I always _______ here on Saturday nights. The food is delicious. Oh! Here is Mr. Thanos, the owner of the restaurant.

Mr Thanos: We always _______ a variety of meals on Saturday nights. Come and see our cuisine.

Helena and George: Ok.

Mr Thanos: Here we are. This is our chef, Bill.
He _______ a chicken soup at the moment.

Bill: Actually, I _______ a chicken salad. The soup is ready.

Helena: Is this parsley?

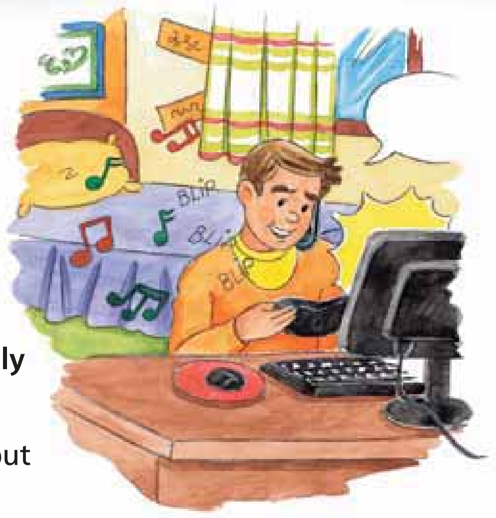
Bill: Yes, I usually _______ onions in but tonight I _______ parsley as well.

George: Oh! It smells nice!

Bill: Thank you.

prepare, put, come, cook, make, put

3. Read the dialogue and underline the correct verbs.



— Hi Petros!

— Oh! Hello George!

— What **do you do/are you doing** now?

— Well, **I'm listening/ listen** to music and **I' m playing/ play** video games. I **always listen / am always listening** to music when **I play/I am playing** video games.

— What kind of music **do you usually listen/ are you usually listening** to?

— **I usually listen / I'm usually listening** to classical music but today **I listen/ I'm listening** to rock music!

— You seem to be in a good mood. How about inviting me to listen to your music together?

— Oh! That's a good idea. Please come over…

4. Use the following adverbs of frequency to write true sentences about your habits and routines in summer.

usually, often, never, always, sometimes, rarely

Example: I usually swim in summer.

____

____

____

____

____

____

5. You are a reporter. You are interviewing a famous film star / singer / football player. Write your questions.

Who____________________?

Where____________________?

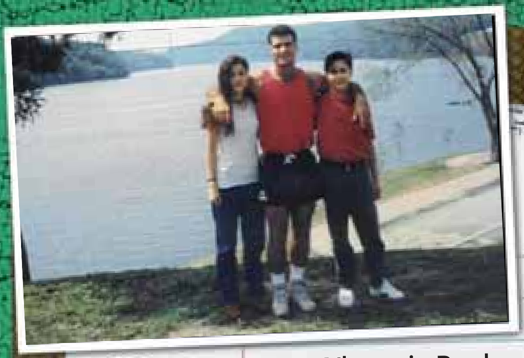
When____________________?

What____________________?

How____________________?

C. READING and WRITING

1. Your friend Nick has gone to Bucksport, Maine, United States.
Read his letter and answer these questions:



Helen and me with George Hurley

a. Where is Bucksport?
b. Is Nick alone at Bucksport?
c. What is he doing at the moment?
d. What is the weather like in Bucksport?
e. What kind of work do the people of Bucksport do?
f. What do people do in their free time?
g. What places of interest can you visit in Bucksport?

Bucksport, Maine

Dear Tom and Jane,

I'm so happy to be here at Bucksport, a small town in the State of Maine. The weather is cold and snowy. Helen and I are staying at George Hurley's, our friend's house. The Hurleys are very nice people. At the moment we are having a hot cup of tea and enjoying the fantastic view of the harbour. Mrs Hurley, our friend's mother, is baking some brownies for us. Brownies are people's favourite dessert here.

Bucksport is a quiet, coastal town at the end of Penobscot Bay. The visitors enjoy the view of Fort Knox which stands across the bay. The people of Bucksport work in the paper mill - the International Paper Company- of the town or they run their own business. They are very friendly, hospitable and talkative. They like sports very much. They usually ski, sail, play golf, basketball or tennis. When they don't do sports, they take a walk along the mile-long marina.

Bucksport is a special town to visit. I'm so happy here. I don't want to leave this relaxing place.

Kisses
Nick

2. Writing a letter
Imagine you are on holidays with your parents.
Write a letter to your friend about that place.

Write about the location
the weather
the sights
the people and
your own opinion
about the place.

3. This is an e-mail from your friend Jack from Bordeaux, France.
Read his message and send him your answer.

My school

To: kostas@internet.gr
Cc:
Subject: My school
Attachments: none

Hi Kostas,

You wanted to know about my school.

Well, it's not far from my home. It's a big building with many facilities. There's a library, a science lab, a theatre and there are also sports facilities. I like the football pitch the most! All my teachers are very good, but Monsieur Picard, the language teacher, is the best! All students learn English. English and Maths are my favourite subjects. We have Maths classes three times a week. I usually do my homework at the school library.

What about you? Tell me about your school.

Regards,
Jack

Write your email below.
Tell him about your school, your teachers, your favourite subjects and other interesting things:

My school

To: kostas@internet.gr
Cc:
Subject: My school
Attachments: none

Hi Jack,

____

____

____

____

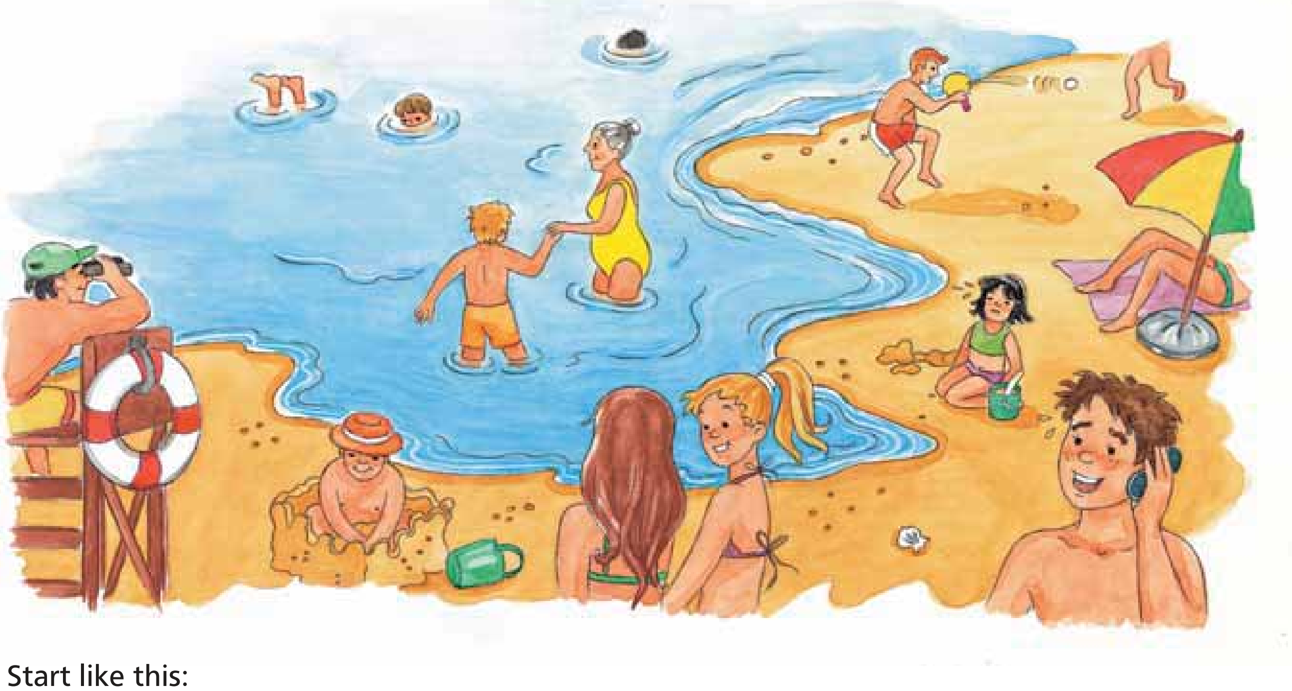
____

____

____

D. SPEAKING

This is a snapshot you took with your mobile on your last holiday. Show it to your friend and tell him what is going on in the photo.



Start like this:
— Look! Here I am on the beach. It's a hot day and the beach is crowded. Two young girls are walking next to me. They are so beautiful! …

E. MEDIATION

This is your weekly schedule at school. Write a note to your friend Peter in the UK telling him about the subjects you do each day.

ΔΕΥΤΕΡΑ	ΤΡΙΤΗ	ΤΕΤΑΡΤΗ	ΠΕΜΠΤΗ	ΠΑΡΑΣΚΕΥΗ
Γλώσσα	Γλώσσα	Γλώσσα	Γλώσσα	Γυμναστική
Γλώσσα	Γλώσσα	Γλώσσα	Γλώσσα	Καλλιτεχνικά
Μαθηματικά	Μουσική	Αγγλικά	Αγγλικά	Γεωγραφία
Κοινωνική Αγωγή*	Μαθηματικά	Ιστορία	Θρησκευτικά**	Αγγλικά
Φυσική	Γυμναστική	Μαθηματικά	Μαθηματικά	Θρησκευτικά
Ιστορία	Φυσική	Φυσική	Γεωγραφία	Ολυμπιακή Παιδεία***

* Κοινωνική Αγωγή: Citizenship ** Θρησκευτικά: Religion *** Ολυμπιακή Παιδεία: Olympic Education

UNIT 1

Write your note here.

Unit 2 Going Shopping

WB

1. Name some shops in your area where you can buy dresses or trousers.

____
____
____
____

2. Where or how do you usually buy your clothes?

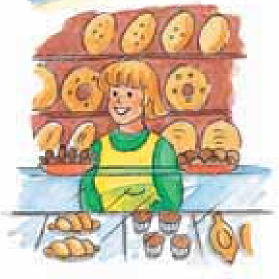
____
____
____
____

A. Vocabulary

1. Name the shops in the pictures and write what you can buy in each of them.

We go to the butcher's
to buy ________
____
____
____

We go to the ________
to buy ________
____
____
____



We go to the ________
to buy ________
____
____
____

We go to the ________
to buy ________
____
____
____

We go to the ________
to buy ________
____
____
____

UNIT 2

2. Where can you find these things? Match.

A. A watch and a bracelet — **newsagent's** ________
B. A bunch of flowers — **post office** ________
C. A newspaper — **jewellery** ________
D. A pen and envelopes — **florist's** ________
E. Stamps — **stationer's** ________

3. Match the following (some other combinations are also possible):

a bar of	bread
a loaf of	jam
a dozen of	eggs
a can of	chocolate
a jar of	mince
two pounds of	milk
a bottle of	muffins
two packets of	cider
a carton of	orange juice

4. Complete the sentences with the following words.

mince, chops, organic, ribs, fruit, vegetables, flans, cakes

a. Many people buy _________ products these days. They are good for our health.
b. Riki is greedy. She wants to eat pork _________ for breakfast and lamb _________ for dinner
c. Jim doesn't like fruit _________ for breakfast. He prefers cream _________.
d. Jane needs a pound of _________ to make meat balls.
e. If you are on a diet, you should eat a lot of _________ and _________.

5. What is your favourite kind of cake? Write what things you need to make it. You can ask someone else if you don't know.

I need a cup of butter,
____
____
____
____
____
____
____
____
____

6. Complete the dialogue between a customer (C) and the assistant (A) with lines a-g.

a Here is your change.
b No, I don't think so.
c How much is this?
d That's a nice idea!
e What size does he take?
f What does he look like?
g I'm looking for a Father's Day gift.

A: How can I help you young lady?
C: (1)
A: How about getting your father a nice T-shirt?
C: (2)
A: (3)
C: He wears medium
A: Do you think this brown T-shirt suits him?
C: (4)
A: (5)
C: He is dark with brown hair and brown eyes. I think the yellow one suits him better. (6)
A: It's 25 euros.
C: Here you are!
A: (7)

7. Your pen friend in Glasgow has sent you the e-mail on next page. Read it and answer the following questions:

a. Where does Steve come from?
b. What's the weather like in his hometown?
c. Which clothes suit him best?
d. What does he look like?

A few things about me

Send Now | Send Later | Link | Delete | Signature | Options | Rewrap | Insert | Categories | Projects

To: penfriend@internet.gr
Cc:
Subject: A few things about me
Attachments: none

Hi,

My name is Steve and I come from Glasgow, UK. Glasgow is a beautiful city in Scotland.

The weather up here is rainy and cold but the people are warm and friendly.

A few things about myself: I'm eleven years old; I like casual clothes; I usually wear jeans and dark T-shirts. I think these clothes suit me best.

What do I look like? Well, I'm quite tall with big green eyes and fair, curly hair.
The first thing people notice on me is my double chin and charming smile. I'm attaching a photo. Open it!

What do you look like? Send me an e-mail. I'd like to know!

Best regards,

Steve

Now send your pen-friend an e-mail telling him about yourself. Write about the area you live in, your favourite clothes and what you look like.

Hello from Greece

Send Now | Send Later | Link | Delete | Signature | Options | Rewrap | Insert | Categories | Projects

To: steve@internet.co.uk
Cc:
Subject: Hello from Greece
Attachments: none

Hello Steve,

____

____

____

____

____

____

____

____

B. Grammar

1. Complete the dialogue with a, some and any.

Markos: Mum, what do you want me to buy from the supermarket?
Mother: Well, we haven't got _____ bread or butter.
Markos: Ok then, I'll get _____ bread and _____ butter. Do we have _____ milk?
Mother: Yes… we have _____ but we want to make _____ cake. So buy _____ carton.
Markos: All right mum. Can I buy _____ bottle of orange juice too?
Mother: Yes, sure… if you have enough money…

2. Complete the dialogue using how much and how many.

— _________ does a packet of sugar cost?
— It costs 65 cents. _________ packets do you need?
— Just one. I also want to buy some eggs and some bread.
— _________ eggs do you want and _________ bread?
— I'd like a dozen of eggs and a loaf of bread please.
— Well, sure… Here you are.

3. Your friend Stella is hungry. She's asking you the following questions about the food in the fridge. Look at your fridge and give your answers.

Stella: I'm very hungry. Is there anything to eat?
You: Yes, there are many things in the fridge. What would you like?
Stella: Is there any bread in the fridge?
You: Yes, __________________.
Stella: Are there any sausages?
You: No, __________________ but we can make an omelette with cheese and eggs.
Stella: Is there any butter?
You: Yes, of course __________________
Stella: How about something to drink? Is there any coca-cola?
You: No, _______________ but we have orange juice which is good for us.
Stella: Now, what's for dessert? Are there any doughnuts?
You: No, _______________ doughnuts but _______________ ice-cream.
Stella: great!!! Let's prepare our meal!

4. Choose the correct answer.

1. There is _____ bread on the table.
   a. a
   b. an
   c. a loaf of

2. We haven't got _____ butter in the fridge.
   a. a
   b. some
   c. any

3. _____ orange juice have we got?
   a. how
   b. how much
   c. how many

4. We need _____ egg for this cake.
   a. much
   b. many
   c. an

5. Mary has got _____ money in her pocket.
   a. a
   b. some
   c. an

6. Terry wants to buy _____ beer for his father.
   a. two bottles of
   b. many
   c. a packet of

7. I haven't got _____ money today.
   a. some
   b. much
   c. many

8. Susan drinks _____ orange juice.
   a. much
   b. many
   c. a lot of

9. There is _____ sugar in the pot. Let's buy some.
   a. few
   b. little
   c. any

10. There aren't _____ eggs left. How are we going to make the omelette?
   a. many
   b. much
   c. few

5. You and your friend are in a restaurant. Order something to eat and to drink.

(Use a, some, a bottle of, etc.)

Waiter: What would you like to eat?
You: I would like ____________
and _________________
Your friend: I would like____________
and _________________

6. A SURVEY: Is your diet healthy? How much/many do you eat of these foods each week? Complete the table:

FOOD	NOT ANY	NOT MUCH	NOT MANY	SOME	A LOT
meat and poultry					
fish					
vegetables					
hamburgers & pizzas					
fruit					
dairy products					
sweets & deserts					

Do you have a healthy diet?

Yes, I do/ No, I don't because ______________________________

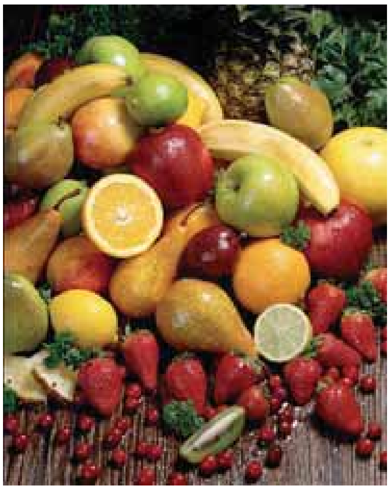
____

____

____

____

____



7. A reporter is doing a research on the foods young people eat. Read the interview below and find 5 mistakes Paul made while speaking. There is an example.

a lot of

Well, When I am at the supermarket I want to spend ~~much~~ time looking around at all the different products. I don't eat many frozen food. I prefer fresh vegetables and fruit. I usually buy many different vegetables and much apples. I don't eat many meat either. I like fish better. I always buy any fish when I am at the supermarket. What I can not resist are the sweets. I want to buy them all!

PAUL

8. You and your best friend are at a clothes store. He/she wants to buy a T-shirt. Try to persuade him/her that the one he/she is trying on is not a good choice.

Use expressions like: it doesn't fit, it doesn't match, the sleeves are short/long, it doesn't suit you, etc. Write the dialogue:

YOUR FRIEND

YOU

____

____

____

____

____

____

____

____

C. Mediation

You are in a supermarket with a friend from Australia. He can see some signs on the racks but he/she cannot understand any Greek. Try to explain what the signs are about.

ΟΛΟΦΡΕΣΚΕΣ ΠΑΣΤΕΣ

ΑΓΟΡΑΖΟΝΤΑΣ ΔΥΟ, ΤΟ ΕΝΑ ΔΩΡΟ
1 + 1 = 1

ΟΙ ΦΟΡΜΕΣ ΓΥΜΝΑΣΤΙΚΗΣ ΣΗΜΕΡΑ ΣΤΗ ΜΙΣΗ ΤΙΜΗ!

Δεχόμαστε Πιστωτικές Κάρτες

ΜΕΓΑΛΕΣ ΠΡΟΣΦΟΡΕΣ ΣΗΜΕΡΑ

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________
5. ______________________________

D. Writing

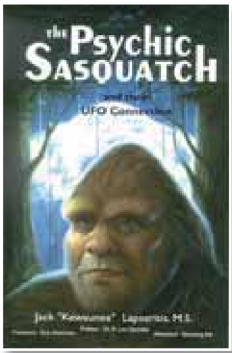
It's your birthday soon and you want to organize a party for your friends. Make a shopping list for your party. Put it in your **portfolio**.

A. Vocabulary

1. Put the following monster adjectives in 3 lists:

vicious, large, disgusting, savage, fierce, unattractive, delicate, dangerous, tiny, friendly, good-hearted, smart, frightening, funny, monstrous, mysterious, naughty, ugly, huge, delightful, cunning, oversized, horrible, unpredictable, supernatural, hideous, playful

SIZE	CHARACTER	APPEARANCE



2. Match the opposites

A	B
huge	good - hearted
horrible	lovely
vicious	good
naughty	serious
playful	tiny

3. Now you give the opposites:

attractive	unattractive
friendly	
active	
happy	
expensive	
kind	
predictable	

4. Match the words in column A with the words in column B

A	B
sleep	exhausted
very tired	I am afraid
warm and comfortable	path
track	turn in
ruins	cosy
I am scared	remains

5. Complete the dialogue with sentences a-d

a. We could never accept money for a service as small as this.
b. You look so exhausted!
c. We are travelling as far as New York but it's already dark.
d. They are freshly baked.

— Good evening! Sorry for disturbing you so late. Can we spend the night with you here? ____________________ (1) We feel so tired!

— We are about to turn in, but please, welcome! __________________ (2) Our house is not as luxurious as a hotel but it's cosy!

Please, have a cup of hot tea and some cakes. __________________ (3)

Thank you. I haven't tasted cakes as delicious as these before!

— Please allow me to pay for the room and food you are giving us.

— Oh, no! _______________________ (4). We consider you as our guests.

6. Match the texts with the pictures. Then find 4 adjectives to describe each one of them.

a. These beings are half man and half horse. They live in the mountains and forests and their food is raw meat. They like wine very much and follow Dionysus, the god of wine. Some of them are **savage** and **violent** but others are **hospitable** and **good hearted**.

b. This creature was once a beautiful woman. Now, she looks **horrible** and her hair is a mass of serpents. The serpents have huge heads, bronze hands and golden wings. Anyone who meets and looks at this **hideous** and **unfriendly** creature turns to stone immediately from a horrible fear. Poseidon is the only immortal who was not afraid of this **disgusting** creature and had a child with her.

c. It is **huge** and has the head of a bull and the body of a man. Its house is the labyrinth. Every year the **fierce** creature eats seven boys and seven girls sent from Athens. Theseus manages to kill this **vicious** and **insensitive** beast with the help of Ariadne, King Mino's daughter.

d. This **wicked** and **ugly** monster has the face of a woman, the chest, feet and tail of a lion; and wings of a bird. The **cruel** and **cunning** creature asks the passers-by this riddle: *"What is it that has four feet in the morning, two at noon, and three at night?"* If people don't know the answer, they die immediately. Only Oedipus manages to solve the riddle: Humans who crawl on four when they are babies, walk on their two feet when they grow up, and use a cane later when they become very old.

7. Describe your favourite comic hero using as many adjectives as you can.
What does he/she look like? What is he/she like?

B. Grammar

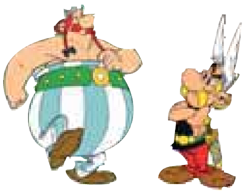
1. Compare the two pictures. Use the adjectives in brackets.

Example: Tinkerbelle's Bed and Shrek's bed (comfortable)

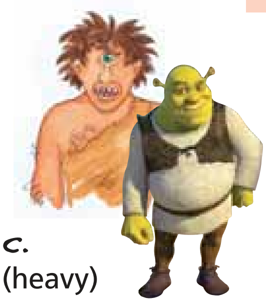
Tinkerbelle's bed is more comfortable than Shrek's bed.

Tinkerbelle

Shrek



a. Astérix and Obélix
(strong)



c.
(heavy)

b. Cinderella's clothes and Tinkerbelle's clothes
(beautiful)

d. (pictures of Shrek and his princess)
(ugly)

2. Complete the sentences with the comparative form of the adjectives in brackets. Begin with the first words given:

a. The Amazon River / the Mississippi River. (long)
The Amazon river ______________________________ .

b. India / Saudi Arabia (populated)
India ______________________________ .

c. New York / Los Angeles (large)
New York ______________________________ .

d. Canada / Antarctica (cold)
Antarctica ______________________________ .

e. Mount Everest / Mount Kilimanjaro (high)
Mount Everest ______________________________ .

f. The Lake Baikal / Caspian Sea (deep)
Lake Baikal ______________________________ .

3. Complete with the superlative of the adjectives. Did you know that?

a. Asia is the ______________________ continent in the world? (large) (44,579,000 sq km)

b. Africa is the continent with the ____________________________ counties? (many) (53)

c. The Pacific Ocean is the ________________________ ocean on Earth? (deep) (10,924 m)

d. The Vatican is the _______________________ country in the world? (small) (0.44 sq km)

e. Luxembourg is the _____________________ country in the world? (rich) (GNP $45,360)

f. Mozambique is the ________________________ country in the world? (poor) (GNP $80)

g. The Nile is the __________________________________ river on Earth? (long) (6,825 km)

4. Some facts about Athens: fill in the correct form of the adjectives.

a. Athens is the (large) ________________ city in Greece.

b. No other Greek city has as (many) ___________________ inhabitants as Athens.

c. The Athens underground is the (new) _______________ underground in Europe.

d. The Parthenon is one of the (famous) _____________ sights worldwide.

e. Athens is one of the (old) ________________ cities in the world.

5. Look at the information about the two houses and write sentences to compare them: Use comparatives with *than* and *as… as…*

The Bell House *(1995)*
4 bedrooms, 2 bathrooms,
2 living rooms
€ 230,000

Luis Place *(1970)*
3 bedrooms, 2 bathrooms,
2 living rooms
€ 175,000

6. Complete the sentences with the comparative or superlative form of the adverbs in brackets

a. The lorry driver drives ________________ (carefully) than the taxi driver.

b. Sophia sings _________________ (beautifully) of all.

c. Peter works ________________ (hard) than Jerry.

d. Aeroplanes travel __________________ (fast) of all travel means.

e. Helen dances _______________ (bad) than Sonia.

7. Read the two sentences. Then, form new sentences using the words in brackets

a. Markos is 11 years old
Dimitris is 11 years old (AS)

____

b. Georgia sings beautifully in her class
Martha sings more beautifully than any other girl (OF)

____

c. Jim has got 7 euros
Terry has got 9 euros (MORE)

____

d. Alan works three hours every day
Ted works four hours every day (HARDER)

____

e. The beaches on this island are clean
This beach is cleaner than all the others (THE)

____

8. Look at the information about the two monsters and write 3 sentences using *as … as* and the adjectives in the box.

A
age: **78 yrs**
weight: **130 kg**
height: **2 ft**

old
heavy/light
few/many

B
age: **75 yrs**
weight: **235 kg**
height: **4 ft**

9. Your friend has written these sentences but he / she is not sure if the words in bold are correct or not. Help your friend and correct the wrong words.

a. Come **quick** or we will miss the bus.

b. You are driving so **dangerous** that I am afraid we are going to have an accident.

c. Susan works **harder** than John.

d. Roses smell very **sweet**.

e. You look **angrily**. Why?

f. She dances very **good**.

g. Which is **worst**, a toothache or a headache?

h. That is the **worst** thing that could happen to me.

i. My mother drinks the **least** beer in the family.

j. Steve draws **better** than Stanley.

10. Spot the differences in the two pictures and write sentences using the adjectives: tall, short, new, crowded, old, big, small, relaxed

Picture A

Picture B

Start like this: *The boy in picture A is* ***taller than*** *the boy in picture B.*

____

____

____

____

____

11. Read the following dialogue and complete the exercises that follow.

Anna: What's your city like?
Helen: It's beautiful. There are large parks, high buildings, interesting shops. The streets are wide. Fast cars and buses take busy people to their jobs in the mornings. There are many cinemas, museums, sport facilities, playgrounds, restaurants, hospitals and many schools, too. My city is fantastic!
Anna: So, I see… You live in the most beautiful city, with the largest parks, the tallest buildings, the most interesting shops, the widest streets, the busiest people… Anna, you live in the most unbelievable city in the world…
Helen: Yes, that's true… What about you Anna, what's your village like?
Anna: My village is beautiful, too. I love it so much! The air is fresh and life is relaxing. The houses are small but pretty and there are gardens outside. The streets are narrow and the cars and buses are a few. People walk to their jobs. There is one cinema, two restaurants, a few shops, one hospital and one primary school. Children are happy and walk to school every sunny morning. My village is fantastic, too!

Complete with the correct form of adjectives:

a. In the unbelievable city:

There are ___________ (wide) streets in the world.

Buses and cars are ___________ (fast) in the world.

Shops in my town are___________ (interesting) in the world.

b. Now complete the texts about city life and village life:

In the village, the air is ___________ (fresh) than in the city. The streets are ___________ (narrow and few) and the shops are not ___________ (interesting) _____ in the city. Life here, however, is ___________ (relaxing) and children walk to school ___________ (happy) every morning.

In the city, life is ___________ (busy) than life in the village. Streets are ___________ (wide), buses and cars are ___________ (many) and they travel ___________ (fast) than the cars in the village. However, there are ___________ (interesting) shops and ___________ (many) restaurants, cinemas, museums and schools and life here is ___________ (fantastic) _______ in the village, too.

Now write a paragraph about the two places:

Example: Helen's city is as beautiful as Anna's village. The buildings in the city are higher than the village houses but the village houses are prettier…

12. Look at the two pictures and compare the means of transport using adjectives like: *safe, dangerous, fast, slow, comfortable, easy, expensive, cheap, tiring…* or their adverbs.

1

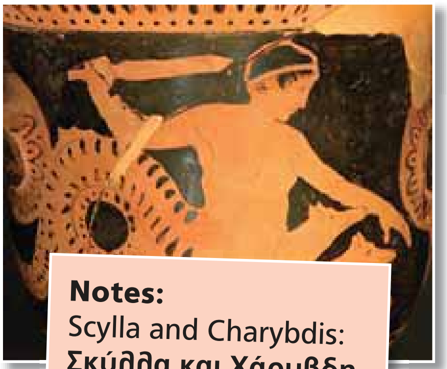
2

Example: In picture 1, the steam train travels more slowly than the train in picture 2.
or The train in picture 1 is slower than the train in picture 2.

C. MEDIATION

Read the following text. Then write a note to your friend Bernand who doesn't know Greek telling him where you think this text is from and what it is all about.

Η Σκύλλα και η Χάρυβδη.
Είναι δυο θαλάσσια τέρατα, που ζουν σε δύο αντικριστές σπηλιές στα στενά της Σικελίας ή του Γιβραλτάρ. Η Σκύλλα είναι ένα τέρας με 6 κεφάλια, τρώει μεγάλα ψάρια αλλά και ανθρώπους, που περνούν με τα καράβια τους κοντά από τη σπηλιά της. Έτσι, κατάφερε να φάει τους συντρόφους του Οδυσσέα. Η Χάρυβδη μοιάζει με γοργόνα, δηλαδή από τη μέση και επάνω είναι γυναίκα και από τη μέση και κάτω είναι ψάρι. Ζει απέναντι από τη Σκύλλα και ρουφάει το νερό της θάλασσας μαζί με ό,τι βρίσκεται μέσα σ' αυτό.

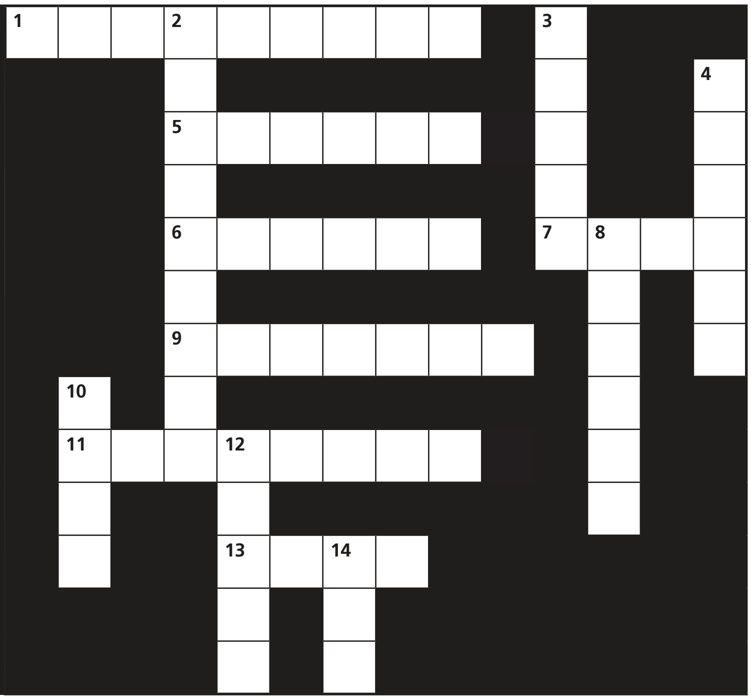


Notes:
Scylla and Charybdis: **Σκύλλα και Χάρυβδη**
Gibraltar Straits: **Στενά του Γιβραλτάρ**
Sicily: **Σικελία**

Unit 4 The history of the aeroplane

A. Vocabulary

1. CROSSWORD: The flight vocabulary



Across	Down
1. Planes sometimes fall into it.	**2.** A person travelling on a plane.
5. It lands on water.	**3.** A Concorde flies 5 times up the .... of sound.
6. A space shuttle has a strong one.	**4.** A journey in the air
7. This force pulls the plane backward.	**8.** It travels to the moon.
9. This force pulls the plane down.	**10.** A helicopter can .... anywhere.
11. The Wright brothers invented it.	**12.** The person who controls a plane.
13. This force pushes the plane upward.	**14.** Birds have got wings, so they can ....

2. Divide the following words into two groups: "PARTS OF THE PLANE" and "FORCES OF FLIGHT".

drag, tail, rudder, fuselage, landing gear, wings, engine, gravity, thrust, cockpit, lift

Parts of the plane	
Forces of flight	

3. Use the following words to complete the text:

took off, airhostess, air pocket, cockpit, landed, forces, pilot, fuselage, wings, tail, landing gear

The [1]………………. of the plane welcomed the passengers on board. The [2] ………………. asked them to fasten their seat belts and switch off their mobiles. When everything was ok, the plane [3]………………. It was a wonderful trip, the weather was fine and the plane didn't fall into a(n) [4] ………………. Maria was sitting near the window and could admire the view from above. She remembered what she had learnt at school about the four [5] ………………. of flight and she also tried to recognize some parts of the plane. The body of the plane is called the [6] ………………. and the wheels of the plane are the [7] ………………. Maria could see the [8] ………………. from the window. The shape of the wings helps the plane travel fast and high. She could not see its [9] ………………. which is at the back part of the plane. After 4 hours the plane [10] ………………. at Heathrow airport in London. Maria asked the airhostess if she could visit the pilot who was in the[11] ………………. of the plane. The pilot showed her some of the instruments that make the plane fly and land. Maria was very happy about this exciting experience!!

4. Match the information with the types of planes:

SPACE SHUTTLE, SEAPLANE, BOEING 747, CONCORDE

a. They can travel very quickly and can carry many people and goods.
b. They fly at speeds 5 to 10 times the speed of the sound.
c. They can land on water.
d. They can fly up to five times the speed of the sound.

1

2

3

4

B. Grammar

1. Find the hidden irregular past tenses:

C	B	Q	A	F	O	F	L	E	W
A	I	L	M	E	N	Z	E	H	A
R	Y	M	A	T	S	E	K	I	B
C	A	P	D	O	S	A	T	R	U
M	E	F	E	L	L	D	I	R	I
A	U	S	T	E	L	V	H	D	L
T	H	O	U	G	H	T	O	S	T

2. Find the past simple of the verbs and complete the sentences:

buy, feel, give, drink, do, break, go

1. Mary ___________ her leg in the school yard yesterday.
2. They ___________ many souvenirs on their trip last year.
3. He ___________ me a free game ticket last week.
4. You ___________ to the wrong building last time.
5. He ___________ his homework last night.
6. I ___________ very tired after lunch the day before yesterday.
7. I ___________ all the milk in the carton this morning.

3. Match the question to the answer:

1. Who built that building? → B
2. Where did you go last night?
3. Where did you buy that dress?
4. When did she arrive?
5. What time did they fly?

A. At a small shop
B. A famous architect
C. At 8 o'clock
D. To the cinema
E. On Sunday

4. Markos went to a party last night and Mary wants to know all about it.
What are her questions? Mark's answers in bold will help you.

Mary: Did you have a good time at the party, Mark?

Markos: Yes, **I had a very good time**.

Mary: Who ____________________________________

Markos: **My friend Bill** organized the party.

Mary: What kind of ______________________________

Markos: It was a **birthday** party.

Mary: Whose ___________________________________

Markos: It was his **sister's** birthday.

Mary: How many ________________________________

Markos: **About 15 children** were there.

Mary: When ____________________________________

Markos: The party started **at 7 o'clock**.

Mary: Were ____________________________________

Markos: **No, Peter and Joan weren't there**. But Julie was there, and I danced with her.

Mary: What ________________________________ like?

Markos: The music was **fantastic. Very danceable**.

Mary: Did _____________________________________

Markos: No, I didn't eat **much**.

Mary: Did _____________________________________

Markos: **Yes, we all sang 'Happy birthday'.**

5. Look at the activities below and tick ☑ the things people did in Daedalus' time and cross out ☒ the things they didn't do:

In Daedalus' time...

fly by plane X

eat cheeseburgers

paint on pottery

play computer games

believe in the 12 gods

play games of marbles

6. Now write 3 things about what people didn't do in Daedalus' time:

Ex. People **didn't fly by plane** in Daedalus time.

1. ____.

2. ____.

3. ____.

7. Match the pictures and write sentences about what happened:

Example: He was skiing when he broke his leg.

1. ______________________________
2. ______________________________
3. ______________________________

8. At the SCIENCE MUSEUM

Look at the picture and write what the people were doing when Mary's class arrived.

When the pupils arrived,
some people were ____________
some boys ________________
____
____
____
____
____

C. Reading and Writing

1. MY BEST HOLIDAY

Read about some pupils' holidays. Which one do you think is the best?

Mohammed
Last holiday I went to Palestine and saw Jerusalem and my grandfather's house.

Ala and Abdul
Last holiday we went to Petra in Jordan, we took a bus and we arrived at 10 o'clock. We saw some camels and the Treasury… We enjoyed ourselves very much.

Hussam
Last holiday I went to Syria. I bought some shoes and I ate fish and I drank orange juice. I stayed in a hotel. I swam in the sea.

Elina
Last holiday I went to Paris. I travelled by plane. I ate a big meal and I drank apple juice. I listened to my walkman. I arrived in the evening and then I went to the hotel by taxi. I slept for a long time. I got up early. At 9 o'clock I went to visit the Eiffel Tower and Disneyland. I bought some toys for my brother. In the afternoon I walked to the restaurant and I ate fish.

Now think about YOUR best holiday.
Where did you go? What did you do? Write about it.

Your name: ______________________

Last holiday I ______________________

____

____

____

____

____

____

____

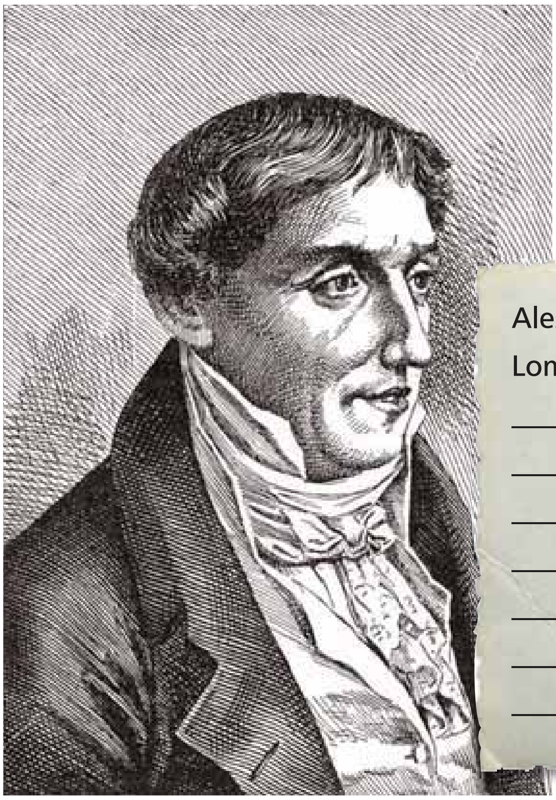
2. An inventor: ALESSANDRO VOLTA

Read the information about Alessandro Volta and write his biography using linking words to join the sentences.

ALESSANDRO VOLTA

1745	Born in Como, Lombardy, Italy, go to school there
1774	become professor of physics at Royal School in Como, make various inventions
1794	marry Teresa Peregrini, have three sons
1779	become professor of Physics at the University of Pavia
1780	develop the voltaic pile, a forerunner of the electric battery
1810	Napoleon make him a Count to honour him
1827	die
1881	an electrical unit, the volt, take his name

Write your essay here.



Alessandro Volta was born in 1745 in Como, Lombardy, Italy, and ______________________________

____

____

____

____

____

____

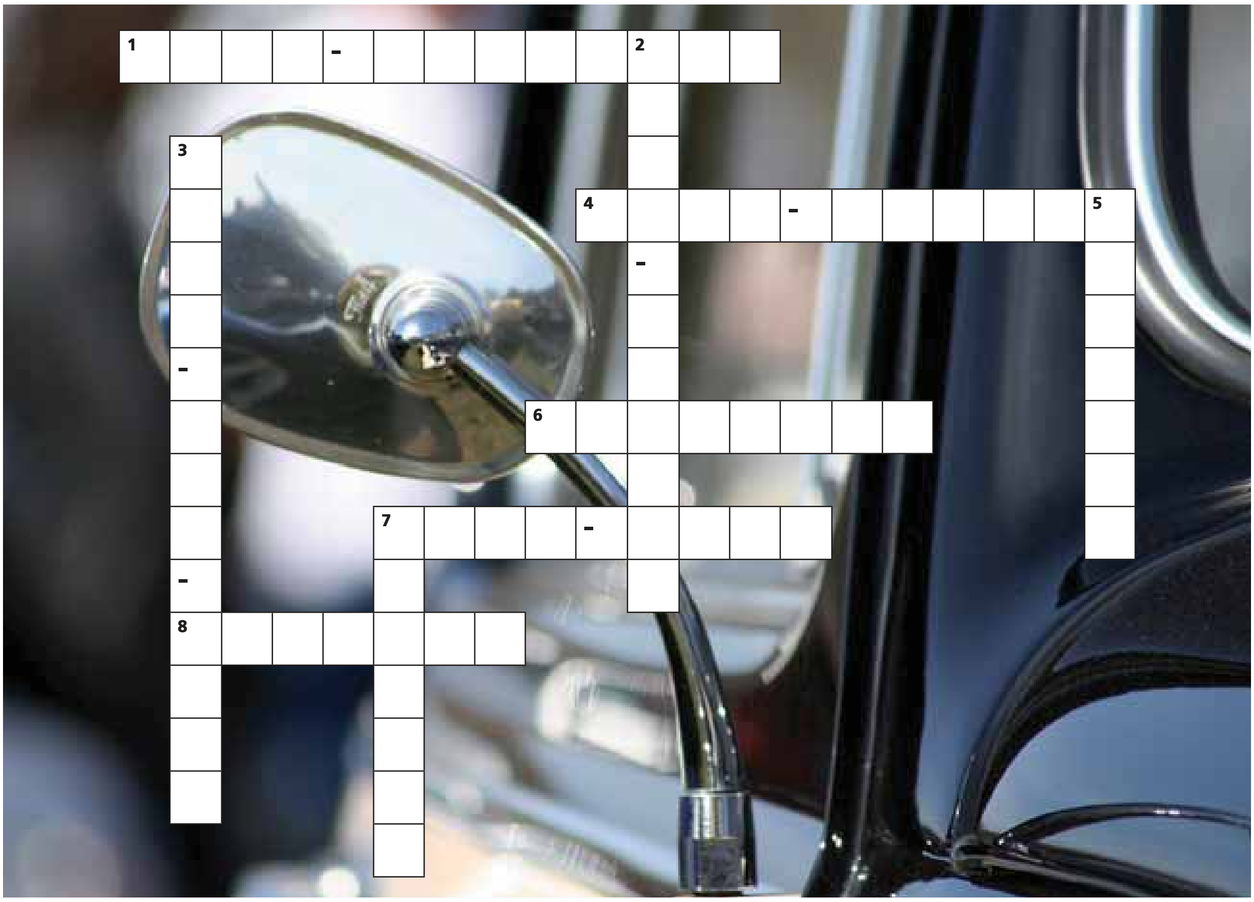
____

Unit 5 Travelling through time

WB

A. Vocabulary

1. CROSSWORD: The sixties



ACROSS

1. Those kinds of pants were in fashion in the 60s. (2 words)
4. Women used to wear those shoes. (2 words)
6. Girls used to wear them at school.
7. Some boys had long hair and they used to wear it in a …-…(2 words)
8. Young people listened to the Beatles'…

DOWN

2. They were short and girls used to wear them. (2 words)
3. Young people danced to that music. (3 words)
5. Sometimes they wrote their secrets there.
7. People used to gather at home and have …

2. Look at the following means of transport:

car, bicycle, train, underground, tram, ferry boat, train, plane, bus

Write down which of these forms of transport…

- … you often use: ____________________
- … you think is the safest: ____________________
- … you think is the most comfortable: ____________________
- … you think is the cheapest: ____________________
- … you can find in your area: ____________________

3. Match **A** with **B**:

A	B
transport	hunt
steam	shop
treasure	museum
train	time
gift	conductor
bus	train
opening	simulator

4. Complete the signs:

Way _____ →

Don't lean ___________
____

Wait till ___________

Mind ________

Keep clear ________

Keep your feet ________

5. Circle the odd word out

a.	ponytail,	braids,	hairbrush,	perfume
b.	tunics,	records,	cloaks,	bell bottomed pants
c.	tram,	omnibus,	conductor,	double-decker bus
d.	horse carriage,	tube,	underground,	train

6. Circle the correct response

1. **Excuse me. How can I get to the History Museum?**

a. Great idea!

b. Go straight. It's on the corner of this street.

2. **How much is it?**

a. It's 5 euros!

b. It's near the station.

3. **What time is the museum open?**

a. It's 8 o'clock.

b. It's open every day from 9 am to 6pm.

4. **Is admission free for children?**

a. Yes, it is!

b. Yes, thank you!

B. Grammar

1. Complete the following paragraph with USED TO and words from the box.

make, go, live, tell, walk

I _____________ to my mother's village near the sea in August when I was a child. My grandparents _____________ there and were very happy to have me with them. I liked the sea very much. I _____________ to the beach with my grandmother. It was about half an hour's walk. She _____________ me a lot of tales while we were walking. I still remember some of them. On the beach I _____________ sandcastles with Jenny and Petros. Those were very happy days!

2. Now write a paragraph about how YOU used to spend your holidays when you were 7 years old.

When I was 7 years old, I used to _____________

____

____

____

____

____

____

____

____

____

3. Look at the picture of this town and write how people used to live in this town in the past. Say what they used to do and what they didn't use to do.

Use the following words: underground, factories, farms, small houses, and blocks of flats

4. Role play

Pupil A
You are Sakis, a famous singer.
A reporter from a magazine is going to interview you about your life before and after you became famous. Think about the following things:
What you used to look like and how you used to dress.
What you used to do every day that you don't do now.

Pupil B
You are a reporter from a magazine. You are going to interview Sakis, a famous singer.
Prepare questions to find out about:
What he used to look like before he became famous and how he used to dress
What he used to do every day

Now write the report for the magazine. Start like this:

In his interview, Sakis, the famous singer told us that he used to be different in the past.
He____

5. Giving directions: Look at the map and play a role.

Pupil B
You are outside Covent Garden underground station and **Pupil A** asks you how to get to London Transport Museum. Give him/her directions.

Now write the actual dialogue between you and your friend:

A Excuse me! Can you tell me the way to the London Transport Museum?

B Yes, of course! It is only a few minutes' walk away.

A ____

B ____

A ____

B ____

A ____

B ____

6. Read the following diary entry.

November 28, 20...
… Alone at home tonight! My parents seem to have a lot of things to do…, my sister went to the cinema with her friends. My mobile isn't ringing. I can't believe it! Anastasia, my best friend, told everyone my secret…

Does the writer seem to be happy? Why / Why not?

7. Now write a diary entry of your own expressing your feelings for a day in your life.

C. Reading and Writing

1. THE LETTER

This is a letter you received from your pen-friend. What news does he give you?

Dear __________,

I haven't heard from you for a long time. I hope you are well. My family and I are óne and very busy. This is the best time for me. Christmas days are coming! We are all buying presents and preparing the house. Our Christmas tree is fantastic!

Last week my class visited a children's hospital. We bought presents and sweets for the children who are there. We stayed for an hour with them.

We played and talked in groups. I made two new friends there and I want to visit them again! It was a touching experience!

What about you? Write to me about a school visit that you had last term.

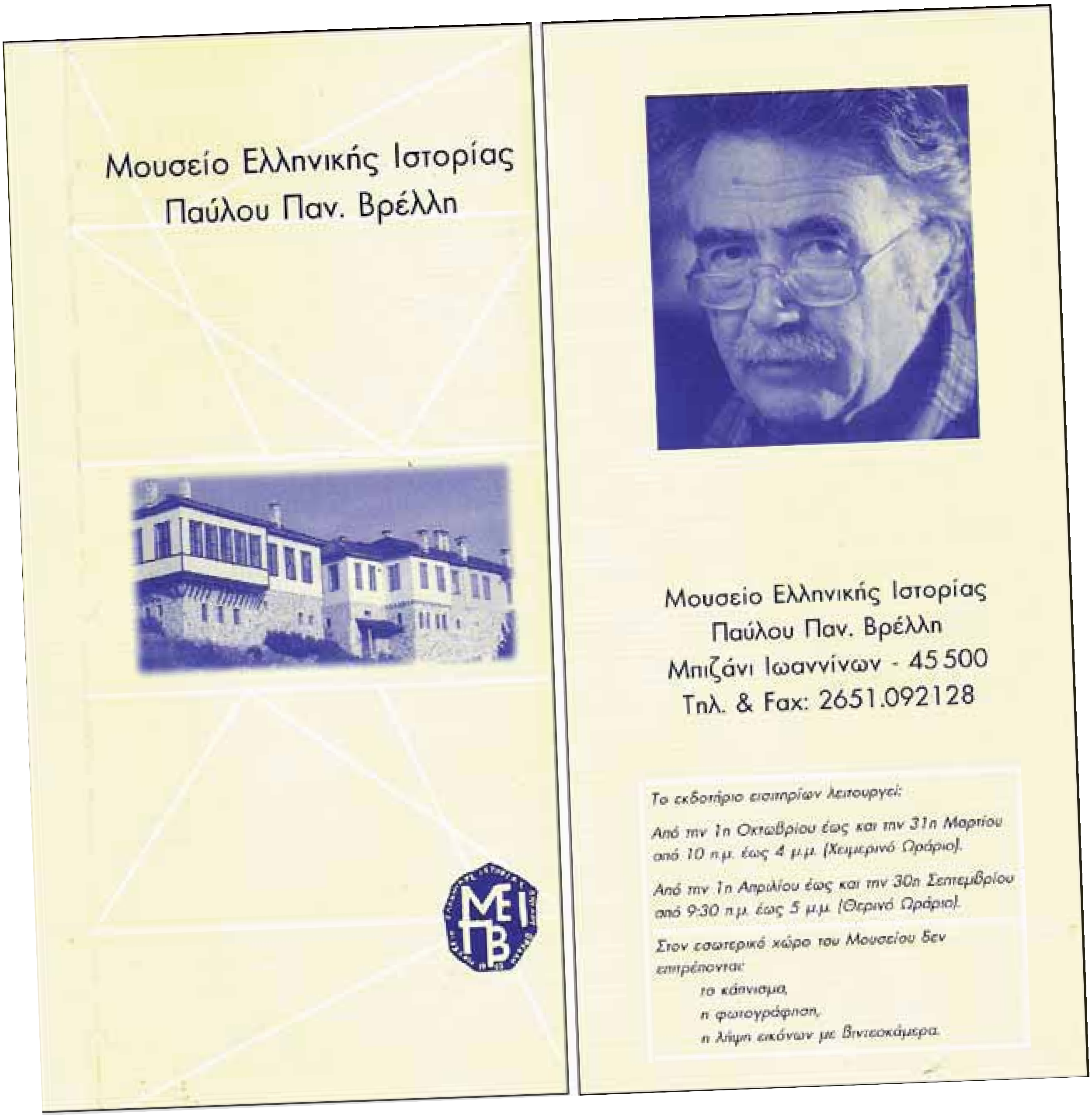
Love
Joe

Now, answer your friend's letter, telling him your news and about a school visit that you had last term.
Make sure you follow the layout of the above letter:

- an opening paragraph
- the main part
- the closing paragraph
- the ending and signature.

2. Your friend Susan from Great Britain is planning to visit Ioannina, in Western Greece, and wants to know more about the places she can visit.

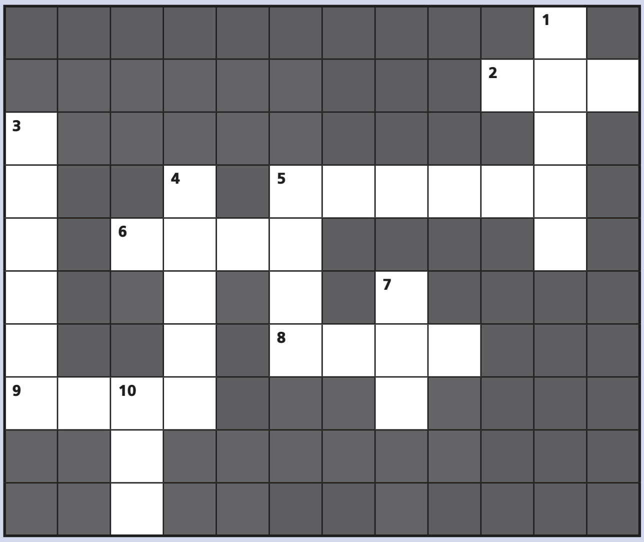
Last month you visited the National History Museum and took the leaflet below.
Send your friend an email giving her information about the museum.



REVIEW 1-5

A. Vocabulary

1. Food containers



ACROSS

2. A .... of cereal
5. A .... of wine
6. A .... of cheese
8. A .... of bread
9. A .... of toothpaste

DOWN

1. A .... of eggs
3. A .... of butter
4. A .... of cake
5. A .... of soup
7. A .... of mayonnaise
10. A .... of rice

2. Cross out the odd word in each group

- **a.** plain, mountain, earthquake, peninsula, river
- **b.** copy, drop, paste, print, save
- **c.** price, bakery, dairy, poultry, groceries
- **d.** cotton, jacket, leather, silk, nylon
- **e.** ugly, frightening, disgusting, unattractive, delightful
- **f.** cockpit, nose, tail, simulator, wings
- **g.** tube, wheel, train, double-decker, coach

3. Where can you buy the following? Match.

a pair of earrings	newsagent's
a newspapers and magazines	stationer's
meat and poultry	jeweller's
bread and cakes	butcher's
notebooks and pens	baker's

B. Grammar

1. How many or How much?

a. ____________________ milk do you drink?
b. ____________________ chickens have you got?
c. ____________________ eggs are there in the fridge
d. ____________________ flour do you need?
e. ____________________ slices of bread are there in your lunch box?

2. Read the telephone dialogue between Nick and George and underline the correct verb:

George: Hi, Nick! What ***are you doing*** / ***do you do*** now?

Nick: ***I'm doing / I do*** my homework. ***There is / There was*** one more exercise for me to finish. What about you?

George: ***I'm eating / I eat*** an apple. ***I am always eating / I always eat*** fruit after homework.

Nick: ***Was Peter calling you / Did Peter call you? I didn't see him /I don't see him*** at school this morning.

George: Yes, ***he does / he did*** but my mother ***was answering / answered*** the phone. ***I was having / I had*** a bath. I'm going to call him back.

Nick: Good. Ask him if we can go for a walk.

3. Comparisons

Look at the pictures of the three animals and compare them using the following adjectives: clever, dangerous, beautiful, frightening, big, friendly, heavy.

C. Reading

Read the text and answer the True / False questions:

THE YO-YO

The yo-yo has been very popular throughout world history and may be the second oldest toy in the world (after dolls). We can see ancient Greek yo-yos made of terra cotta in museums in Athens and yo-yo pictures on the walls of Egyptian temples. We know that important men as Napoleon and the Duke of Wellington used to play with yo-yo. It was popular with any generation such as with kids from 1 to 100 years old.

The modern story of the yo-yo starts with a young gentleman from the Philippines, named Pedro Flores. In the 1920s, he moved to the USA, and worked as a porter at a Santa Monica hotel. Carving and playing with wooden yo-yos was a traditional pastime in the Philippines, but Pedro found that when he was playing yo-yo during his lunch break a crowd gathered to watch him. The name "yo-yo," which means "come-come" started at this hotel. He started a company to make the toys, calling it the Flores Yo-Yo Company.

Donald F. Duncan, a businessman first met the yo-yo during a business trip to California. A year later, in 1929, he returned and bought the company from Flores, with the magic name "yo-yo." About this time, Duncan introduced the looped slip-string, which allows the yo-yo to slip - a necessity for advanced tricks.

The biggest yo-yo boom in history hit was in 1962, because of TV advertising.

True or False?

1. Children in Ancient Greece used to play with yo-yos. ______________

2. Ancient Egyptians used to draw yo-yos at school. ______________

3. Pedro Flores used to play yo-yo before his lunch break. ______________

4. Yo-yo means "stay at the hotel". ______________

5. TV helped yo-yos to become very popular games. ______________

D. Listening

Childhood memories

Match the sentences with the right speaker:

He used to invite friend at home to play. Speaker _____

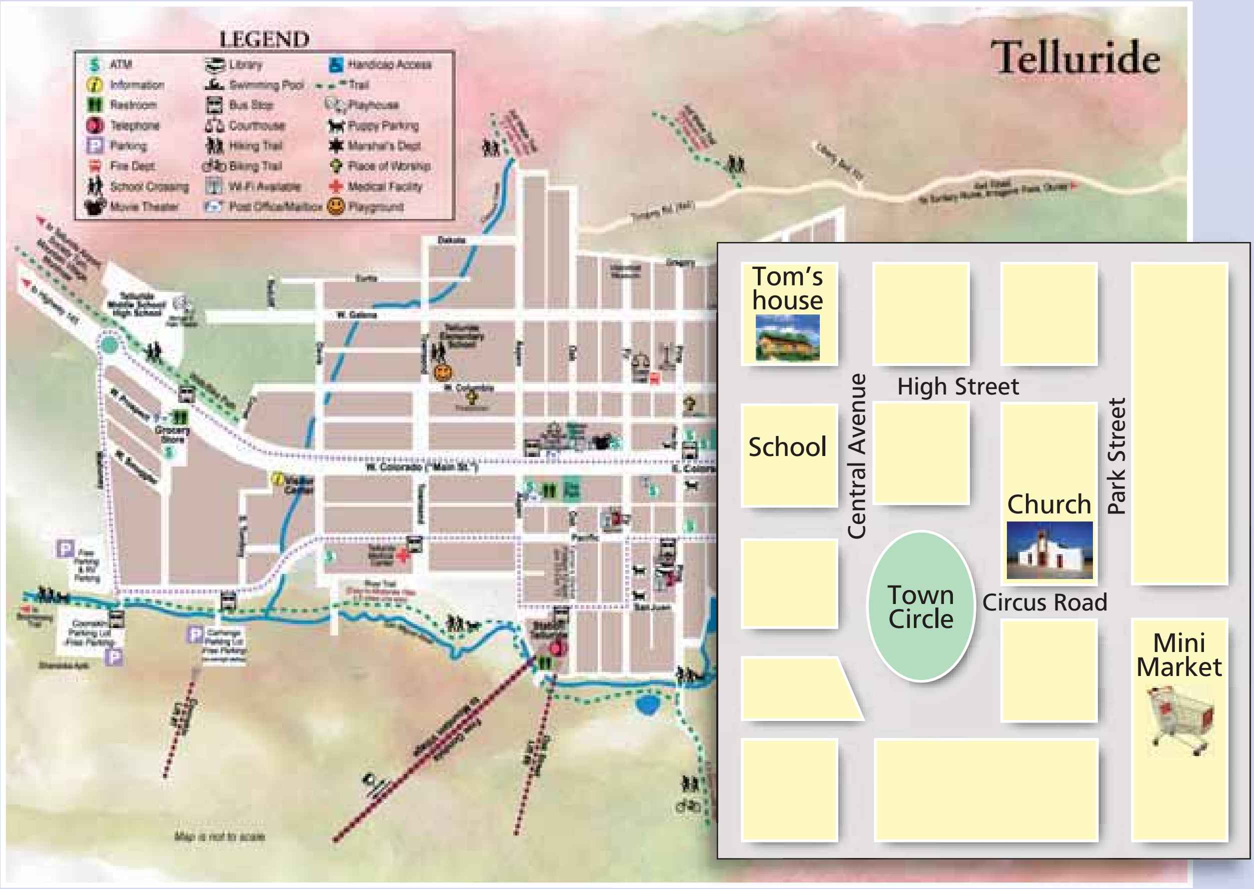
He used to play board games with his brother. Speaker _____

He used to play outdoors. Speaker _____

E. Speaking

Pair-work

Your friend Stella is at the mini market and wants to go to Tom's house. Look at the map and give her directions how to get there.



Key to "Check Yourself" tests in the Pupil's Book (Unit 1-5)

Unit 1

Key to Check yourself Test

A. Geography Crossword Puzzle

					L					
M	O	U	N	T	A	I	N	S		
					N					
		B	O	R	D	E	R	S		W
					F					E
				F	O	R	E	S	T	S
C					R					T
A					M		P			
P	E	N	I	N	S	U	L	A		
I		O					A			
T		R					I			
A		T			S		N			
L		H		C	O	A	S	T		
					U					
		E	A	S	T					
					H					

B. Match

1. **share** borders
2. **drop** below zero
3. **swim** in the river
4. **work** in the coal mine
5. **grow** citrus fruit
6. **split** in two parts

C. Tick the suitable verb

1. **I am having** a great time on this holiday.
2. She's Italian- she **comes** from Rome.
3. —'**Are you enjoying** your meal?' —'Yes, it's very good.'
4. This term, **I am studying** German.
5. Water **boils** at a hundred degrees.

D. Tick the correct sentence:

1. A pupil is in the library.

a. He is reading a book.

2. About my hobby?

b. I collect stamps.

3. Some children are at the fast food restaurant.

a. They are eating a burger.

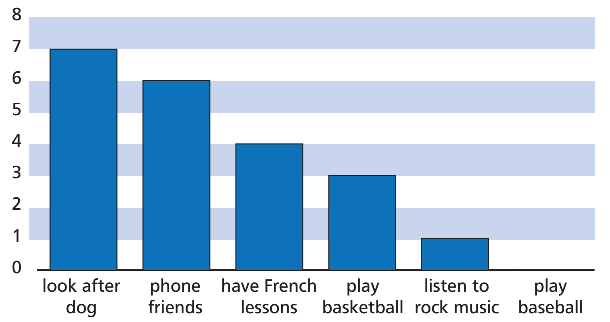
4. Usually at the concert hall…

a. We listen to music.

5. Alice comes from Great Britain.

b. It rains heavily there.

E. Look at John's weekly routine.



CORRECT ANSWERS

John always looks after his dog

He often phones his friends.

He usually has French lessons

He sometimes plays basketball

He rarely listens to rock music.

He never plays baseball.

Unit 2

Key to Check yourself Test

A. At the super market

3 cans of cider

one carton of milk

3 bars of chocolate

a box of ice cream

a jar of jam

a loaf of bread

a packet of cereals

a box of doughnuts

a dozen of eggs

half pound of mince.

B. Match

a. 4, b. 1, c. 5, d. 3, e. 2

C. Complete using the correct form of the verbs in the box:

a. fit, b. match, c. looks, d. suits, e. goes with

D. The bubbles are mixed up. Put them in the correct order to complete the dialogue:

Customer: *Excuse me!*

Assistant: *Can I help?*

Customer: *Do you have any gloves?*

Assistant: *Yes, in the glove department.*

Customer: *How much are they?*

Assistant: *They are 20 E*

Customer: *I'll take them*

Assistant: *Cash or credit?*

Customer: *Here is the cash*
Assistant: *Here is your change and…*

E. Choose the correct answer:
1 a lot of, 2 little, 3 some, 4 A few, 5 many, 6 How much, 7 How many, 8 any, 9 a little, 10 any

Unit 3
Key to Check yourself Test

B:
kind / unkind, predictable / unpredictable, sensitive/ insensitive, friendly / unfriendly, expensive / inexpensive, attractive / unattractive

C:
1. Monday is warmer than Friday.
2. Thursday is cooler than Tuesday.
3. Friday is the coolest day of the week.
4. Wednesday is the warmest day of the week.
5. Monday is as warm / cool as Thursday.
6. Monday isn't as warm as Tuesday.

D:
1. Peter runs the fastest of all.
2. Markos runs faster than Steven.
3. Peter throws the disc the farthest of all.
4. Steven jumps as high as Markos.
5. Steven doesn't throw the discus as far as Markos.
6. Peter is the best athlete of the three.

Unit 4
Key to Check yourself Test

A. The riddles

1. cockpit	2. nose	3. tail
4. wings	5. gravity	6. lift

B. The Montgolfier Brothers
invented, launched, was, made, burnt, filled, began, were, sent, lasted, survived, watched

C. Join the sentences

1 c	2 f	3 g	4 h
5 e	6 a	7 b	8 d

D. Mr Badluck's story
Mr Badluck was packing his suitcase to go to the airport **when** he realised that he was very late. **While** he was driving for the airport a bicycle ran into him. Mr Badluck got out of his car to help the bicyclist. The cyclist had a bad injury, so Mr. Badluck took him to the nearest hospital. **After that**, he got into his car and **then** rushed to the airport. **As** he was approaching the airport, he saw a plane taking off. He thought: this can't be my plane!! **When** he arrived they informed him that he was very late….**Finally**, he changed his ticket for the next flight.

Tick what you can do
Tell your pupils that they have now completed unit 4 and remind them of all the things they had the chance to learn. Did they enjoy the unit? Do they have any questions? Instruct them to tick the things that they are able to do now.

Unit 5

Key to Check yourself Test

A. Clothing/Shoes, Hairstyle/Accessories

clothing and shoes: bell bottomed pants, high-heeled shoes, blue uniform

hairstyle and accessories: ponytail, hair brush, braids

B. Missing Information

Opening hours	Sat-Thu 10:00 a.m. -6:00 p.m. Fri 11:00 a.m. – 6:00 p.m.
Admission	adults: £5.95 pupils: £4.50 children under 16 (accompanied by an adult): free
Location	Covent Garden
Nearest Underground Station	Convent Garden
Phone	(0) 207 37 96 344
Website	www.ltmuseum.co.uk

C. Match the Signs

Do not consume food or drink	Απαγορεύεται η κατανάλωση φαγητού και ποτού
Don't lean against the door. It opens automatically	Μην ακουμπάτε στην πόρτα. Ανοίγει αυτόματα.
MIND THE GAP	ΠΡΟΣΟΧΗ ΣΤΟ ΚΕΝΟ
Wait till the train stops	Περιμένετε μέχρι ο συρμός να σταματήσει
Way out	ΕΞΟΔΟΣ
Keep clear of the doors	ΜΗΝ ΕΜΠΟΔΙΖΕΤΕ ΤΗΝ ΕΞΟΔΟ
Keep your feet off the seats	ΜΗ ΒΑΖΕΤΕ ΤΑ ΠΟΔΙΑ ΣΑΣ ΣΤΑ ΚΑΘΙΣΜΑΤΑ

D. Anastasia's habits

1. Anastasia used to wear glasses.
2. She used to eat healthy food.
3. She used to play the guitar.
4. She didn't use to have short hair.
5. She didn't use to eat hamburgers.
6. She didn't use to ride a motor bike.

E. Directions

– Excuse me, how can I get to the Rex Theatre?
– The nearest underground station is Omonia Square. Take Panepistimiou Street, it's on your left hand, next to the Titania Hotel.
– What time does the film start?
– It starts at eight and it finishes at ten.
– How much is it?
– It's seven Euros.
– Thank you.

Unit 6 Me, myself and my future job

WB

A. Vocabulary

1. Match the jobs to the pictures and write where each professional works.

farmer, waiter, weather forecaster, tour guide, car mechanic

A farmer
He works in the country-side

2. Complete the sentences with the following jobs:

hairdresser, architect, firefighter, chef,
jewellery designer, vet, ecologist, air traffic controller

a. Peter always wanted to start his own business. Now as a ____________ he cooks a variety of meals and delicious deserts.

b. Tom's father is a (an) ____________. Tom is very proud of his father. Yesterday he managed to put out the fire on the second floor of a building and so he saved an old lady's life that could not get out.

c. Mary is good at designing and drawing. She wants to make building plans and become a(n) ____________ one day.

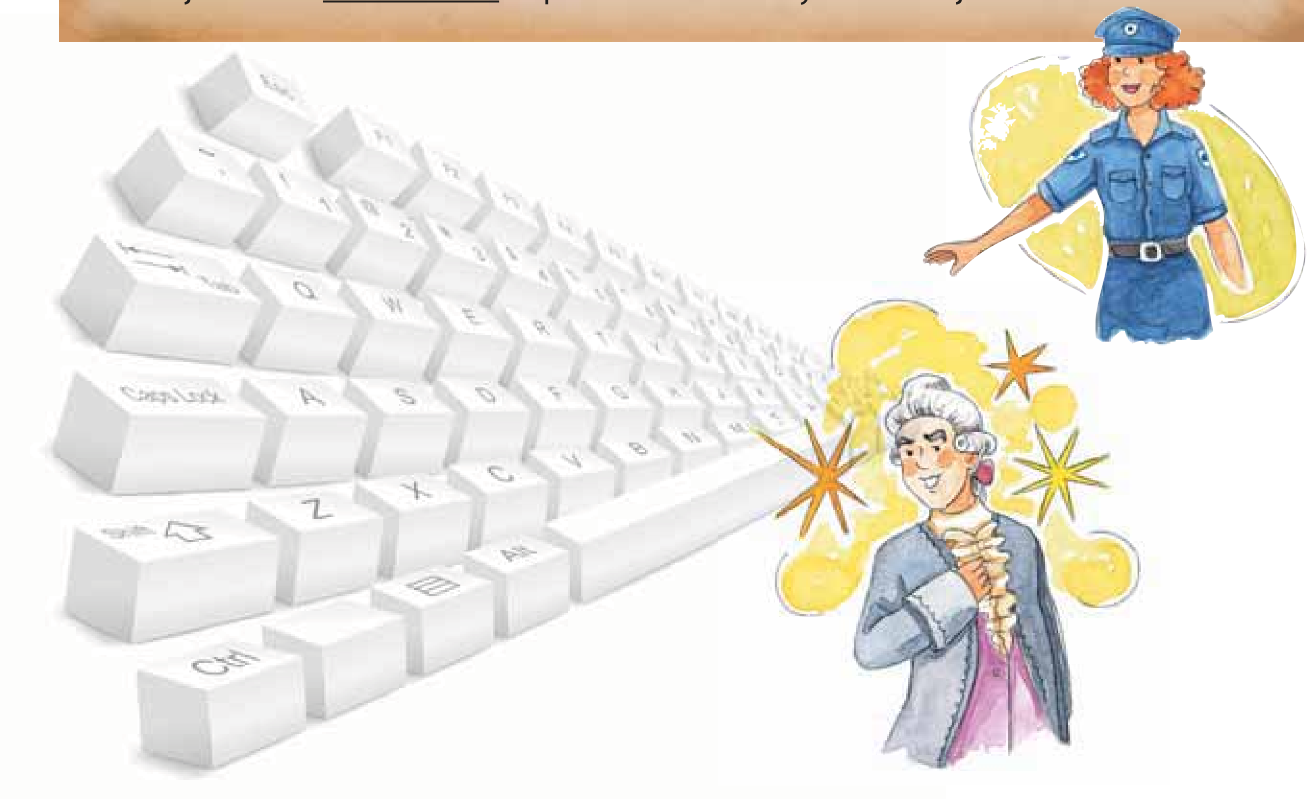
d. The ____________ gave our cat some medicine and now she feels better.

e. Terry wants to become a(n) ____________ like his uncle. He co-ordinates and handles every plane that is taking off or landing.

f. A(n) ____________ may work in a lab or go out to the area in which animals or plants live and study them.

g. A(n) ____________ uses gel, mousse, wax or spray to style the hair.

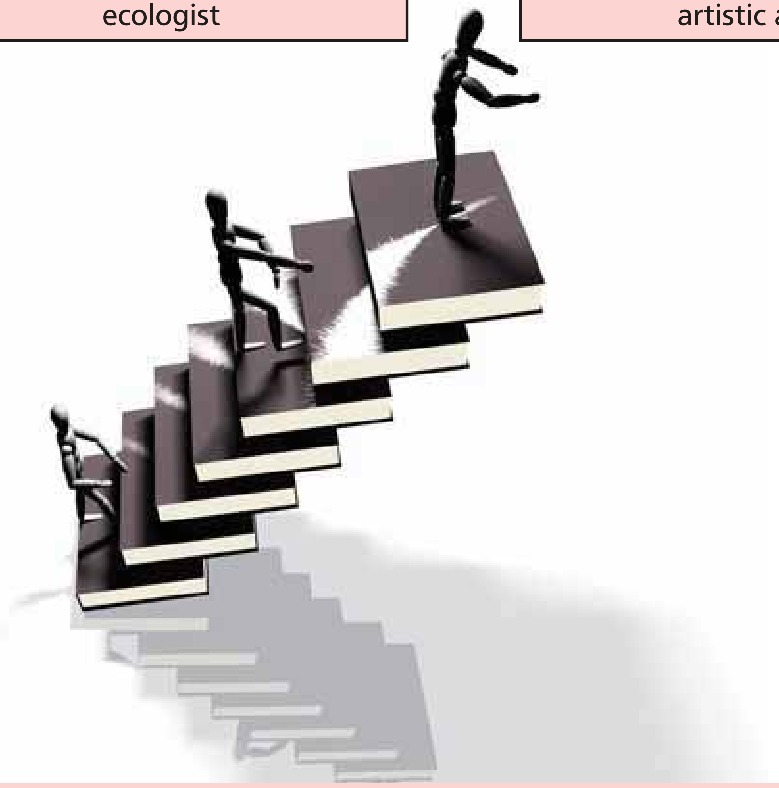
h. The job of the ____________ requires hand dexterity to create jewels.



3. Match the jobs with the skills/abilities or personal traits:

JOBS
jewellery designer
home health nurse
car mechanic
vet
lifeguard
ecologist

SKILLS/ABILITIES/TRAITS
love for animals
compassionate
good physical condition
understanding how machines work
ability to work in a lab
artistic ability



4. Match the jobs to the school subjects that are necessary:

JOBS
air traffic controller
home health nurse
meteorologist
accountant
tour guide

SKILLS/ABILITIES/TRAITS
foreign languages
health science
electronics
mathematics
science

5. Read the following job descriptions and find the job they describe:

A. ______________________________

Collects and reports news and other information for newspapers and magazines. Attends events, visits places and interviews people to get information of interest. Writes a report or a story, using a word processor in a newspaper newsroom. Spends much of his/her time in an office, but also has to travel a lot to cover the news. Works long hours including evenings and weekends. Writing and speaking ability, hard working, pleasant manner, good listener, ability to report accurately are necessary for this job.

B. ______________________________

Takes the role of a character and communicates it to an audience in live theater productions, or for television, films, video, or radio. Learns lines and rehearses following the director's instructions. Spends a lot of time learning parts. Good speaking voice, ability to work in a team, imagination, good memory and self confidence are important qualities for this job.

Adapted from:
JOBFILE. THE ESSENTIAL CAREERS HANDBOOK. 2001/2
JIIG-CAL Progressions Ltd.

C. ______________________________________

Displays clothes to customers or advertises a range of products. Can do live modelling at fashion shows, or photographic modelling in a studio. May appear in adverts in magazines, newspapers, brochures and posters. There is also television work. If you want to work in this area you should be good looking, outgoing, ambitious, hard working, cheerful and patient.

B. Grammar

1. Complete the sentences with: MAY, CAN, SHOULD, WILL, GOING TO or their negative forms:

a. John __________ come to the party, but no one is sure.

b. You __________ be polite to your classmates.

c. Mary __________ play the flute very well.

d. I' m very thirsty. __________ you give me a glass of water?

e. You __________ work so hard. You look tired.

f. Oh! It's snowing! I __________ put on my warm coat!

g. Look out for the cars or you __________ have an accident.

h. Tomorrow I __________ visit my friend Bill who lives in Patras.

i. I can't lift this heavy suitcase. __________ you help me please?

j. The weather__________ sunny tomorrow.

k. __________ I go to my friend's birthday party?

2. This is Tom's diary for Monday afternoon and evening. He is talking to his friend about his schedule. Write what he is saying:

Monday

3-5 p.m.: do my homework
5-6 p.m.: play football with friends
6-7 p.m.: take a shower and send an e-mail to pen friend
7-8 p.m.: go to dentist
8-9 p.m.: watch television

3. Complete the following situations:

a. Your friend: My computer doesn't work. I can't send the e-mail.
You: ____.

b. Your friend: Will you ______________________________________?
You: Of course! It's raining outside!

c. Your friend: I have to carry all these packets.
You: Be careful. Don't lift them or ______________________.

d. Your friend: I don't know what to do with my flowers when I'm away.
You: Don't worry. I ___________________________________.

e. Your friend: I like using my hands and fixing machines.
You: I think you ______________________________________.

4. Look at the things Peter, Mary, Markos and Helen like and guess what they may become when they grow old.

Use MAY and write 1 or 2 sentences for each person:

Peter

Mary

Markos

Helen

Example: Peter may become a drummer. He likes playing the drums.

Peter ____

Mary ____

____

Markos ____

____

Helen ____

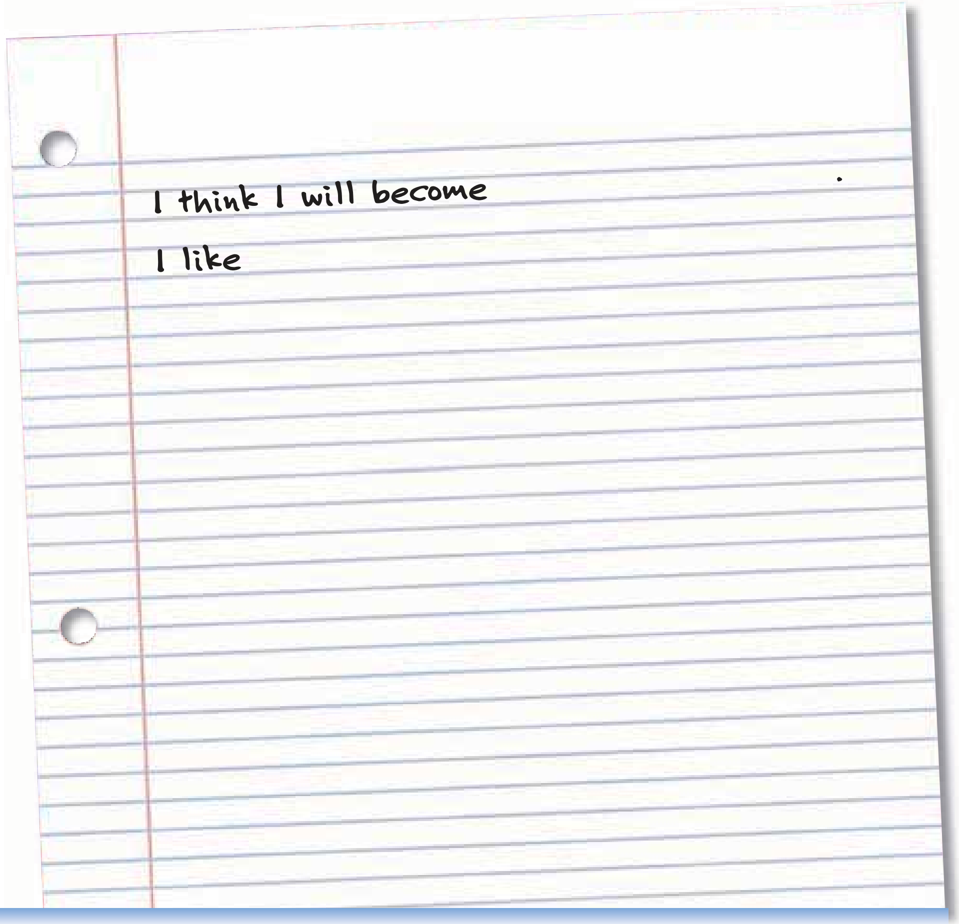
____

5. Think of your interests. Make a list of 5 activities you enjoy doing.
Make also a list of your school activities or clubs you belong to.

Activities I like doing	
School activities, clubs I belong to	

Now try to predict your future job or jobs and explain why. Start like this:

I think I will become an actress. I like acting and I'm a member of the theatre team in my school.



I think I will become .

I like

6. Think about the following situations. What do you say?

a. You want to go to your friend's name day party. Ask your parents for permission.

____

b. Your friend does not study enough. Warn him/her.
Study or you ____

c. Your mother is trying to fix the flat tyre of the car. Offer to help.

____

d. You are a fortune teller. A young man asks you about his future job. Look at the crystal ball and predict a job for him.

____

e. You feel sorry for making your friend waiting for you for an hour to arrive. Promise not to do that again.

____

f. Your brother wants to become an actor. Give him a piece of advice.

____

7. You want to learn about your uncle's job who is a COMPUTER PROGRAMMER.
Ask him questions to find out about the abilities/skills, likes/dislikes, education and the future of this job.

COMPUTER PROGRAMMER

C. Writing

1. Find information (skills/abilities, school subjects, personal traits, working conditions etc) about a job that you like. Surf on the internet, ask your teacher, parents, relatives, or look at books. Find pictures, as well, if you can. Then make a poster and bring it to the class to show it to your classmates.

2. MEDIATION
Read the following English proverb about work. Is there a similar one in Greek? When do we use it? Do you agree?

3. Do you know the following song? Read it and underline all the predictions that you can find. Then choose a verse that you like and learn it.

Que Será, Será

When I was just a little girl
I asked my mother
What will I be
Will I be pretty
Will I be rich
Here's what she said to me:

Que será, será
Whatever will be, will be
The future's not ours to see
Que será, será
What will be, will be.

When I grew up and fell in love
I asked my sweetheart
What lies ahead
Will we have rainbows
Day after day
Here's what my sweetheart said:

Que será, será
Whatever will be, will be
The future's not ours to see
Que será, será
What will be, will be

Now I have Children of my own
They ask their mother
What will I be
Will I be handsome
Will I be rich
I tell them tenderly

Que será, será
Whatever will be, will be
The future's not ours to see
Que será, será
What will be, will be
Que será, será.

http://www.webfitz.com/lyrics/Lyrics/1956/211956.html

Unit 7 Share your experiences

A. Vocabulary

1. Match the words:

silver	a record
butterfly	race
relay	medal
break	swimmer
recycling	holder
record	bank

2. Match the following words with their definitions or synonyms:

a. reporter: many spectators ___________
b. champion: a person who writes music ___________
c. longest running show: the best athlete or player ___________
d. packed audience: someone who works for a TV station, newspaper or a magazine ___________
e. composer: succeed ___________
f. achieve: the play with the most performances ___________
g. unique: only one of this kind ___________

3. Cross the odd word out:

a. freestyle, performance, backstroke, butterfly, breaststroke
b. poetry, musical, drama, opera, comedy
c. succeed, manage, achieve, fail, accomplish
d. win, beat, lose, come first, succeed

4. Look at the pictures. Write sentences about them using a word from the box.

world record, Paralympics, musical, relay race, recycling bin

Example: This great athlete has broken the world record in 100m freestyle race.

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________
5. ______________________________

5. Match **A** to **B** to make correct sentences.

A

1. He has won both 200m and 800m freestyle.
2. What has your last record been?
3. Do you know if relay races and discus throwing are Olympic Games?
4. Well, how long have you been cooking it?
5. Tell me, how long have you had your ferret?

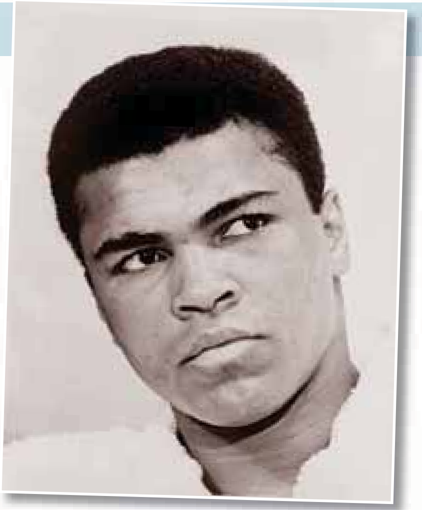
B

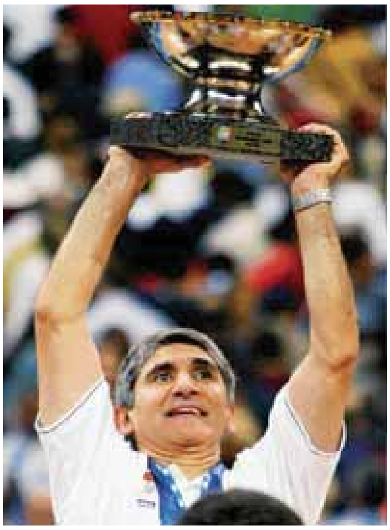
a. I bought him two years ago.
b. I have won the Elementary School Games in California.
c. That's fantastic! Does he hold the world record then?
d. I have been cooking it for 12 hours.
e. Yes, they are.

6. READING COMPREHENSION

Read the following texts and decide who each person is.

Maradonna,
Panagiotis Giannakis,
Mohamed Ali, Madonna





a. I've been called Marilyn's successor! Since the 1970's, I've been a dancer in a nightclub and have recorded many hit records. Most of my records are about love, but some talk about religion. Many people have danced to my records. They've been number 1 both in America and Britain. I've made many videos and a few films. Some of them have been very shocking.

____

b. My friends call me "Dragon". I have participated as a player in five editions of the Final Four. As the captain of the National Team of my country I have won the Eurobasket Championship both as a player (1987) and as a coach (2005). I have coached my National Team since the Athens Olympics, leading it to the 5th place. I have also coached the National Team at the FIBA World Championship in Japan. On the semi-final game held on September 1, my team beat the USA Dream Team for the first time with a score of 101-95

____

c. I've learnt to play my sport with a lot of imagination. People say that there is a direct line between my head and my left foot. I've played my sport at the highest level. I've played both for my country in South America and for my Italian club. I've helped my country reach the finals in two World Cups. I've scored most of my goals with my left foot, but I've sometimes used my …hand.

____

d. I've been a top sportsman. I've been World Champion in my sport three times. I've also been on many TV shows and have made many people happy with my jokes. My opponents haven't been so happy. I've beaten Sony Liston twice, have defeated Jo Frasier and have knocked out George Foreman. But outside the ring, I've worked for peace. I've taken a Muslim name, have had meetings with Muslim leaders in the Arab world and have visited many countries.

____

B. Grammar

1. It is 10.30 in the morning. It's Jim's birthday today and he has invited his friends over. Look at the pictures and write what each member of the family has done:

Mother ____________________

Father ____________________

Grandfather ____________________

Grandmother ____________________

Mary ____________________

Jim ____________________

2. Present Perfect Simple or Simple Past?

John ____________ (be) a basketball player for 6 years.
He ____________ (start) playing when he ____________ (be) 5 years old and ____________ (enjoy) it since then. John ____________ (join) the local team last year and ____________ (offer) great help so far.
Last night John ____________ (manage) to score at the very last second and so he ____________ (give) the victory to his team.

3. *For* or *since*?

a. Anastasia has been a reporter ______ six years.
b. She has been working for ELS magazine ______ 2005.
c. Mike and I have scored ten goals ______ last month.
d. He has been practising very hard ______ the last 2 years.

4. Rewrite the sentences using *for* and *since*.

a. John moved to Santorini in 2004. He is still living there. He has been living in Santorini.
b. He bought the ferret two years ago. He still has it. He ____.
c. They first met the Smiths in 2000. They still know them. They ____.
d. George started playing for Panathinaikos in 2006. He is still playing there. He ____.

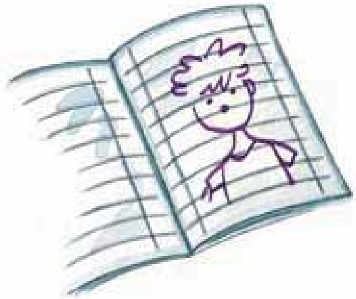
5. Complete the sentences with the correct form of the verbs in brackets:

a. Lisa is reporter. She has been writing (write) for a local magazine for the last three years.
b. She __________ also _____________ (work) for a TV channel at the same time.
c. Lisa ________________ (collect) information about the recycling process.
d. Students ________________ (watch) all her TV programmes and want to do many things to protect the environment.
e. Many students ________________ (recycle) paper, bottles, tins etc.
f. Some of them ________________ (write) articles about the protection of the environment for the local newspaper, too.

6. Jim has been in his room doing different things since early this morning. Look at the pictures and write sentences about what he has been doing.

a. He has been doing his homework
____
____
____

b. ____
____
____
____



c. ____
____
____
____

d. ____
____
____
____

7. Complete the sentences with the correct tense (Simple Past, Present Perfect Simple, Present Perfect Continuous) of the verbs in the box:

score
break
win
lose
be
try
swim
have
belong
go

a. Sonia ______________ the match 1-2.
b. Peter ______________ 4 goals in two games.
c. Olympiakos ______________ the football cup for the sixth time.
d. George ______________ never ______________ the world record.
e. Maria ______________ this habit since she was a child.
f. Amalia ______________ on a TV programme yesterday.
g. Kostas and I ______________ never ______________ golf.
h. Fykas ______________ since he was four.
i. I ______________ to the theater last night and I liked it very much. It was a great musical.
j. This house ______________ to my neighbours for seven years.

8. Choose the correct answer a, b or c:

1. **Have you ever ridden a horse?**
   a. last year.
   b. Not at all.
   c. No, I haven't.
2. **Have you ever swum in a river?**
   a. Yes, I did.
   b. Not until yesterday.
   c. Yes, I have. I swam last summer.
3. **Has Tom been studying English for many years?**
   a. Yes, for 5 years.
   b. No, he didn't.
   c. Yes, he does.
4. **When did you start piano lessons?**
   a. since 2006.
   b. last week.
   c. next year.
5. **Have you broken a class record?**
   a. Not until last year.
   b. Yes, I did. I ate 3 ice-creams in four minutes.
   c. No, I haven't. I think I must try harder.

9. Imagine you are a reporter and you are interviewing a famous ballet dancer. Ask him/her questions using the following:

How long/dance?

____

In which places/dance?

____

When/best ballet performance?

____

____

What/do/recently?

____

____

What/do in the future?

____

____

10. Joan is your pen friend from London. She hasn't seen you for the last two years and wants to know your news. Write an e-mail to her explaining all about your current life and your friends (school activities, hobbies, changes in your neighbourhood etc.).

Hello from Greece

Send Now | Send Later | Instant Message | Link | Signature | Options | Insert | Categories | Projects

To: joan@internet.co.uk

Cc:

Subject: Hello from Greece

Attachments: *none*

Font | Font Size

Hello Joan,

How nice to hear from you after so long! Well, I've been very busy lately. I've ____

____

____

____

____

____

____

____

____

____

____

____

____

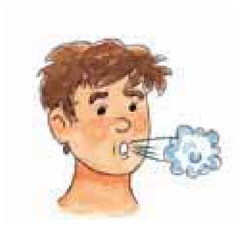
____.

Unit 8 Blow your own trumpet

WB

A. Vocabulary

1. Put the musical instruments in the box into the right category:



WIND	STRING	PERCUSSION

piano
guitar
violin
flute
drums
oboe
clarinet
trumpet
saxophone
lute (laouto)
tambourine

2. Match the words or phrases in **A** with those in **B**:

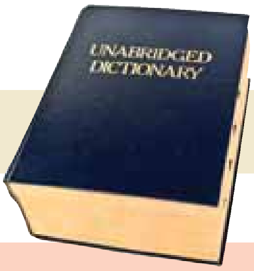
A	B
dazzling	guitar
melodic	a performance
attend	costumes
fairy	first-served
scary	money
colourful	man
first-come	wolf
wealthy	my job
borrow	dances
give up	tale

3. Find the opposites of the following:

save money	wealthy man	lend	owe money	win

4. Find synonyms for the following:

dazzling	colourful	intelligent	delightful	electrifying	scary



5. Circle eight words connected with money.
Use a dictionary if necessary.

allowance	cosmetics	rhythm	performance	cash	venue
wealth	band	bill	a single penny	pay	inspire
pester	can't afford to buy	reservations	lend dollars		

6. Put the sentences in order and form the telephone dialogue. (Write 1-9 on the lines.)

_____ Ok. But wait for me if I' m a little late.

_____ We will see dances from various parts of Greece. I heard there are great bands and musicians, too.

_____ What will we see if we choose to go there?

__1__ What are we going to do tonight Peter?

_____ Well, there is a music festival in the New Smyrni square tonight. I want to go. Would you like to come?

_____ At the corner of Aigaiou and Eleftheriou Venizelou Street, at seven.

_____ What instruments are we going to hear?

_____ It sounds nice. Where shall we meet?

_____ All kinds. Most of the bands are led by the clarinet, but we will enjoy the bagpipe, and the lute, too. Well, what do you say?

B. Grammar

1. Complete the sentences with the correct form of the verbs in brackets:

a. If you ____________ (go) to the concert, you will listen to your favourite songs.
b. If I ____________ (not go) to the concert, I may go to the cinema.
c. If you decide to go to the concert, ____________ (telephone) me?
d. You ____________ (not forget) their passionate singing if you choose to attend these musicians' performance.
e. If pupils ____________ (study) classical music, they may become more intelligent
f. You must ____________ (practise) very hard if you want to be a great musician.
g. If I am late for the concert, please ____________ (wait) for me.

2. Match sentences from **A** with sentences from **B** to make sentences.

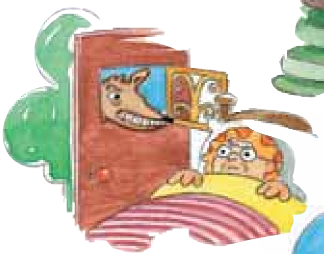
A

1. If a stranger asked me to get into his car…
2. If I won the lottery…
3. If my best friend wanted to become a singer…
4. If I were you…
5. If I saw the wolf…

B

a. I'd scream.
b. I'd help the homeless.
c. I'd refuse politely.
d. I'd study harder.
e. I'd advise her not to. I don't think she has a talent.

3. Look at the pictures. What would you do in these situations? Complete the sentences:



a. If I were the granny, ______________________
____
b. If I were Alice, ______________________
____
c. If I were that pirate, ______________________
____

4. What advice would you give in these situations? Use *'If I were you'*:

1. Your friend Panos tells you that some boys from another school bully him on the way home after school.

____

____

2. Your sister wants to buy a guitar but she doesn't have all the money.

____

____

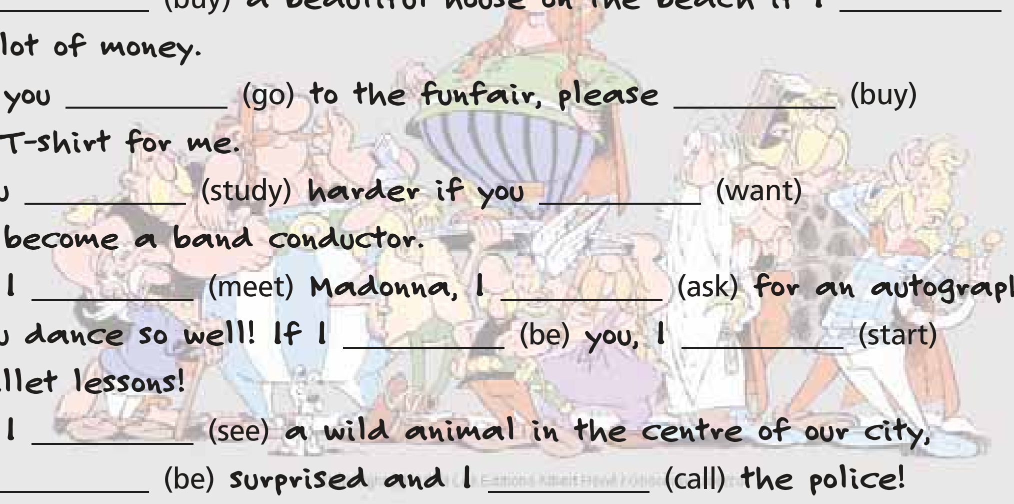
3. Your sister talks on the phone at home all the time, instead of doing her homework. You feel that her marks at school are not going to be good.

____

____

5. Complete the sentences with the correct form of the verbs in brackets:

1. If Cacophonix __________ (sing) in the village, everyone __________ (leave).
2. If I __________ (not become) a musician, I __________ (become) an actor.
3. If I __________ (can) play the saxophone, I __________ (join) the city band.
4. If __________ (not rain) tomorrow, we __________ (go) to the festival.
5. I __________ (buy) a beautiful house on the beach if I __________ (have) a lot of money.
6. If you __________ (go) to the funfair, please __________ (buy) a T-shirt for me.
7. You __________ (study) harder if you __________ (want) to become a band conductor.
8. If I __________ (meet) Madonna, I __________ (ask) for an autograph.
9. You dance so well! If I __________ (be) you, I __________ (start) ballet lessons!
10. If I __________ (see) a wild animal in the centre of our city, I __________ (be) surprised and I __________ (call) the police!



6. Choose the correct response **a**, **b** or **c**.

1. If Terry comes, he will play the violin!
  a. Good idea!
  b. Yes, I can!
  c. Sure. Let's try!

2. If we go to Paris, we can visit the Eiffel Tower.
  a. Don't mention it.
  b. That's right
  c. That's wrong.

3. Look, a baby cat! What will happen if its mother doesn't feed it?
  a. Sorry about it.
  b. We will!
  c. What's that?

4. If I finish my homework at 8, I may watch television for some time.
  a. Don't make it!
  b. That's enough!
  c. Good! Try to finish early.

5. If I won a lot of money, I would spend it all in one day!
  a. That's not sensible!
  b. Sure, let's go.
  c. What about it?

7. Complete the sentences below with your own ideas

a. I'll go to the festival if ______________________________

b. I'll become a singer if ______________________________

c. If you like Greek folk music, ______________________________

d. What musical instrument would you choose if______________________________

e. If I had a lot of pocket money______________________________

f. If I were famous, I______________________________

8. Two of the following sentences are not correct. Which are they?

a. I wouldn't tell her if she asked me.

b. If I had all the money that I needed, I will visit Parc Astérix.

c. If I met the Wolf, I wouldn't be scared.

d. If I lost my job, I would be miserable.

e. She may visit Big Ben if she will go to London.

9. Imagine you were the Minister of Education. Write three things that you would do to improve music lessons at schools.

Start like this:

If I were the Minister of Education ____

____

____

10. Your pen friend Emily wants to visit your hometown next summer. Send her an email. Write three things that you may/will do if she comes.

Hello from Greece

Send Now | Send Later | Instant Message | Link | Signature | Options | Insert | Categories | Projects

To: emily@internet.co.uk

Cc:

Subject: Hello from Greece

Attachments: none

Font | Font Size

Hello Emily,

I was glad to hear that you want to come here in the summer.

If you come, we ____

____

____

____

____

____

____

____

____

____

____

____

____

____

____

11. These are the wolf's words from the Red Riding Hood story. Read his words and try to understand the following:

a. What does the wolf mean when he says "don't judge a book by its cover"?

b. Do you think that the wolf can be sensitive and kind if he wants?

> "I will never go near another human as long as I live. I have learned my lesson. So you see, in the end I am not that bad person that you think. I guess that you will just have to get to know me. You know what they say, don't judge a book by its cover. I can be sensitive and kind if I want."

Now imagine that the wolf is in hospital after what has happened to him. Write him a letter of advice. Tell him to stop being mean and learn to be nice and friendly. Remember to use paragraphs and give him some advice. Sign your letter at the end.
Start like this:

Dear Wolf,
I heard that you are in hospital after a bad experience that you had.

I hope you get well soon!

12. Read the following safety tips and answer the questions:

a. Why do you think you should follow the rules below?
b. Have you heard of bad experiences that have happened to children?
c. Do you think it's sensible to inform your parents about where you are going? Why?

SAFETY TIPS

Here are some good rules to follow to protect yourself

1. STAY AWAY FROM STRANGERS

Who is a stranger? If you've seen someone hanging around your playground at school or in your neighbourhood, this does not mean that you know him or her. Although he has a familiar face, he is still a stranger to you!

2. GROWN-UPS SHOULD NOT ASK KIDS TO DO THINGS THAT THE OTHER ADULTS CAN DO FOR THEM

This means that you should not go, or get in a car, with an adult who, for example, asks you for directions. Grownups should not ask you to help them find a lost puppy or kitten, either. If someone asks you for help, say, *"Wait here and I'll check with my Mum or Dad."* Then go and get your Mum or Dad.

3. ALWAYS ASK YOUR PARENTS BEFORE:

- Going anywhere with anybody
- Leaving the yard, play area, or going to someone's house
- Getting a ride home with someone other than your bus driver or your usual ride
- Getting into a car or going somewhere with somebody even it it's someone you know.

4. ONCE YOU HAVE PERMISSION FROM YOUR PARENTS:

- Tell them where you are going
- Tell them how you will get there
- Tell them who will be going with you
- Tell them when you will be back
- Get back on time and call to let them know when you will be back!

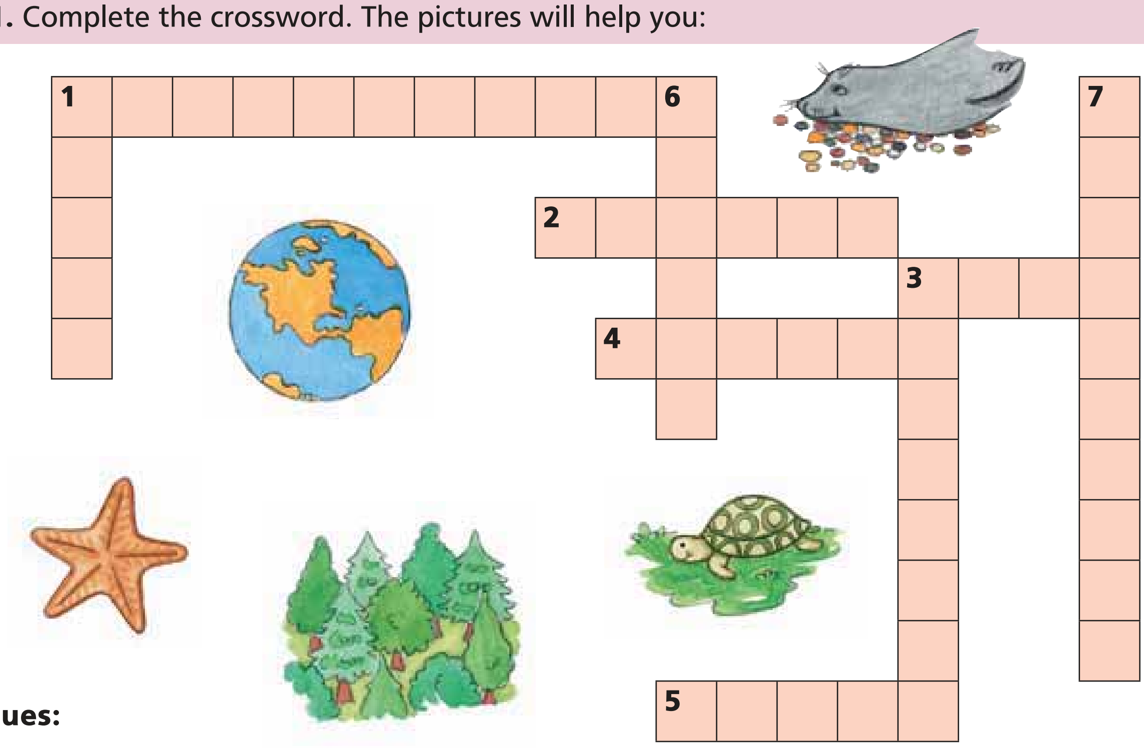
5. IF SOMEONE FOLLOWS YOU ON FOOT OR IN A CAR, STAY AWAY.

You do not need to get near the car to talk to the people inside.

Now imagine you are a mother or a father. Your son/daughter is late from school because he/she spent some time playing at the park with a friend on the way home.
How do you feel? What do you say when your child arrives home?
Remember how we give advice.

A. Vocabulary

1. Complete the crossword. The pictures will help you:



Clues:

ACROSS
1. The air, water and land on Earth.
2. Many animals live in it.
3. It lives only in non-polluted waters.
4. Earth is a…
5. People should not leave litter on the…

DOWN
1. The planet we live on.
3. A sea animal that looks like a star.
6. This animal lays its eggs in the sand.
7. Carbon Monoxide and Carbon Dioxide are called…

2. Match the words or phrases in **A** with those in **B**:

A	B
disturb	waste
become	their habitat
dump	the environment
endangered	a difference
make	extinct
protect	plant
carbon	species
power	dioxide
become	waste

3. Underline the odd word out in each group.

a. sea turtle, male, seal, bear
b. industrial waste, litter, rubbish, species
c. tide, wave, starfish, sea
d. pollute, save, protect, clean

4. Match the words or phrases on the right with their synonym on the left:

quit	rubbish
disturb	hard, difficult
get rid of	give up
rough	people
litter	throw away
folks	upset

5. Complete the sentences with the following verbs in the right form:

dump, weigh, breathe, recycle, grow, lay, protect

a. People should ______________ endangered animals
b. If the air is polluted, people can't ______________.
c. We must all try to ______________ all the paper that we do not use in schools any more.
d. Factories shouldn't ______________ their waste in rivers
e. Careta- careta ______________ eggs in the sand.
f. Monk seals grow from around 80 cm to about 2.40 m in length and __________ up to 320 kg,
g. Sulphur Dioxide makes plants and trees ______________ more slowly.

6. Complete with a derivative **of the word in the parenthesis** *(a derivative is the word that comes from another word)*:

Example: This mountain is very high. Its height is 1750 metres.

a. The boy was throwing starfish back into the ocean as fast as he could. He was out of ________________ (BREATHE) and it was obvious that he was tired.

b. Monk seals are very heavy. Their ________________ (WEIGH) is around 320 kg.

c. Carbon Monoxide is a dangerous ________________ (POLLUTE).

d. Many companies are not careful about how they get rid of their _____ ____________ (INDUSTRY) waste.

e. Careta-careta and Monachus-monachus are ________________ (DANGER) animals.

f. Sohpia is a member of the ________________ (ENVIRONMENT) team in her school.

B. Grammar

1. Complete the following sentences using the verbs in brackets. You went back to your parents' village after some years and you found that many things were different. Write what you have noticed:

Example: My best friend Terry was not there. He had gone (go) away.

a. The tree outside the house was not there. People __________ (cut) it down.

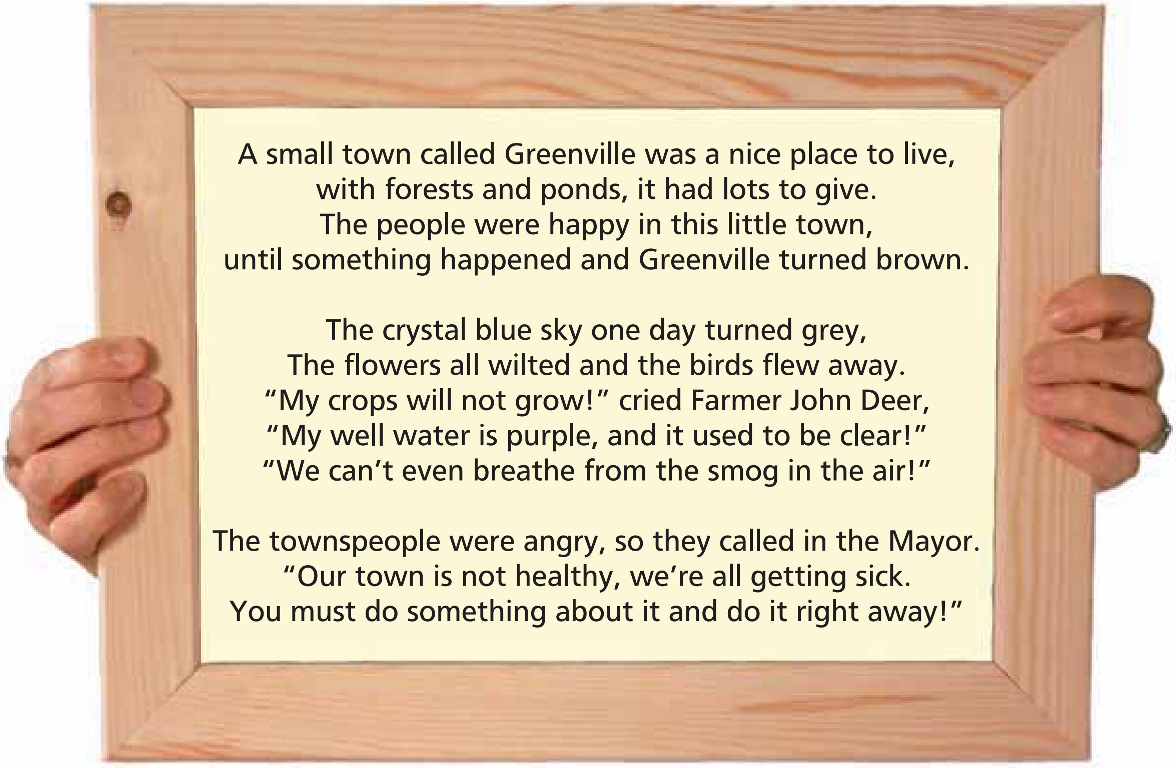
b. The bridge over the stream was not there. It __________ (fall) down.

c. The small lake near the village was not clean any more. People __________ (throw) their rubbish in.

d. The storks that used to live there __________ (fly) away.

e. My grandfather no longer had his donkey. He __________ (sell) it.

2. A month ago Mr. Green returned to his birthplace – the city of Greenville. He could not recognize his city. Read the following. What do you think had happened and this town was brown when Mr. Green visited it? Write 3 sentences.



A small town called Greenville was a nice place to live,
with forests and ponds, it had lots to give.
The people were happy in this little town,
until something happened and Greenville turned brown.

The crystal blue sky one day turned grey,
The flowers all wilted and the birds flew away.
"My crops will not grow!" cried Farmer John Deer,
"My well water is purple, and it used to be clear!"
"We can't even breathe from the smog in the air!"

The townspeople were angry, so they called in the Mayor.
"Our town is not healthy, we're all getting sick.
You must do something about it and do it right away!"

3. Make one sentence using the words in brackets and the correct form of the verbs:

Example: The turtles disappeared. Some people built hotels in their habitat.
(after) The turtles disappeared after some people had built hotels in their habitat.

a. Mark was sad. Some companies dumped toxic waste on the beach. (**because**)

....

b. The tide washed up the starfish. Mark arrived. (**when**)

....

c. The bears left. People took over their natural habitat. (**because**)

....

d. The dog was in hospital. He broke his leg. (**because**)

....

e. The birds left the stream. Factories dumped waste there. (**after**)

....

4. Fill in the blanks with the correct form of the verbs in brackets.

a. The wolf __________ (attack) the hunter after he __________ (try) to kill him.
b. The fisherman __________ (kill) the seal because it __________ (destroy) his nets.
c. When Tom __________ (arrive) at the sea, he couldn't swim because some people __________ (throw) bottles, cans and paper in.
d. Maria __________ (leave) the beach when the tsunami __________ (hit) her island.
e. The boy __________ (throw) the starfish into the sea after the tide __________ (wash) them out.

5. Look at Helen's checklist below. Which of the things on the list had or hadn't Helen done before she left the beach? Use the Past Perfect:

Collect plastic bags.	☑	____________________
Take her suntan oil	☒	____________________
Put her tennis racket in her bag	☒	____________________
Put the towel in her bag.	☑	____________________
Throw empty bottles and cans in the recycling bin near the beach.	☑	____________________
Pick up colourful pebbles.	☑	____________________

6. BECAUSE or BECAUSE OF?

a. He couldn't stay any longer ____________ the awful smell.

b. Tim was surprised to see such a bird in his garden ____________ he hadn't seen any for many years!

c. The cat was at the vet's ____________ she had had a car accident.

d. The citizens felt awful ____________ the smog.

7. Arrange the following words or phrases in pairs under the headings: REASON or RESULT:

a lot of turtle eggs break, people disturb natural habitats, have headaches, fish die, bears become extinct, people play games on the beach, dump toxic waste, acid rain, trees grow more slowly, black smoke comes out of the chimneys

REASON	RESULT

Use **because, because of, so, as a result of, as** to join the sentences:

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________
5. ______________________________

8. Fill in the blanks with **because, because of, so, as a result of**:

a. The water wasn't clean, ____________ the fisherman didn't want to fish.

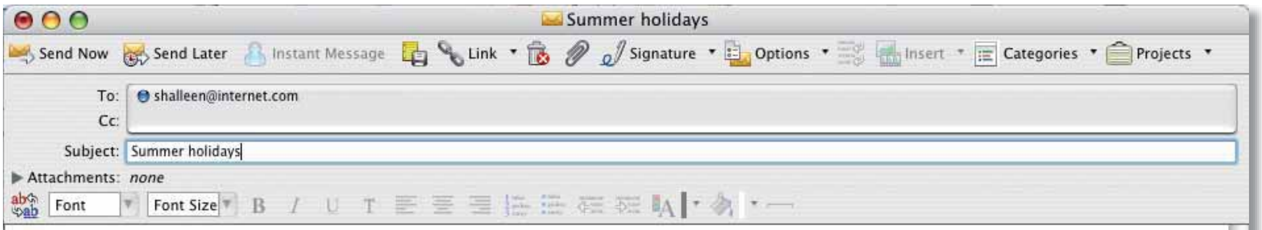
b. The bear couldn't find any food to eat, and ____________, she feels very hungry today.

c. The pigeons couldn't find a place to build their nest ____________ people had cut down all the trees.

d. The tourists didn't want to swim ____________ the polluted water.

9. Last summer you visited an island with your parents. You went to a cosmopolitan beach to swim but you couldn't because of the tourists, yachts, boats, ship oil in the water etc. Your friend Shalleen, from Sydney, wants to spend her holiday on that island.

Write an email to her explaining why you weren't able to swim and telling her not to go there.



Hello Shalleen,

I was glad to hear that you'll spend your summer holidays in a crowded place by the sea. The island you're thinking of going is really beautiful, but when I was there with my parents last summer, ____

____

____

____

____

______________________________.

10. Find information about an endangered animal and write a small report to appear in a school magazine. Explain why it is becoming extinct.

C. Reading

1. Read the following story taken from an environmental magazine and answer these questions:

a. What is Bog Creek?
b. What was its secret?

THE SECRET OF BOG CREEK

My name is Bob and this is my daughter Jeannie. A couple of times each month we travel up to the farmland of New Jersey to do a little fishing. We talk about school, friends, and sometimes even catch a few fish too!

For years, one of our favorite fishing spots was a stream near an old piece of land called Bog Creek farm. Although Bog Creek farm certainly looked normal, it had a dark secret.

Bog Creek farm looked like an average, everyday chicken ranch. However, some people used the farm as a place to dump their old chemicals and paints. These chemicals were dumped into a 150 foot long trench, about half as long as a football field, which stretched across the property.

We knew about Bog Creek farm's secret because we fished so close to the property.

After a few years of secret dumping, a neighbor complained to local officials about the stinky smells that kept coming from the property. After talking it over with the neighbor, the officials decided to visit the owner of Bog Creek farm and check it out for themselves.

The owner told the officials that people had dumped chemicals into the trench on his property for as long as he could remember. After listening to the owner's story, the officials asked the owner to bulldoze the trench and ship the dirt to a special storage area. The owner agreed. However, even after the dirt was shipped away, the stinky smells continued.

A few months later, things started to get a little strange. Whenever my daughter and I went on one of our fishing trips, we began to notice…

2. Now, can you guess what Bob and his daughter began to notice? Write your answer and finish the story.

Example: ...hundreds of dead fish floating in the water. Plants didn't grow fast, the soil and area was polluted because of the chemicals, people and animals near the area felt sick, etc. People took action to clean the environment...

Unit 10 Time for fun

A. Vocabulary

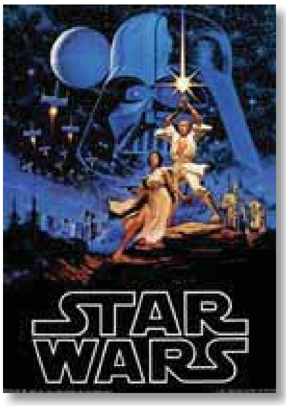
1. Put the following words into the lists below.
Which of the words can be put in both lists?

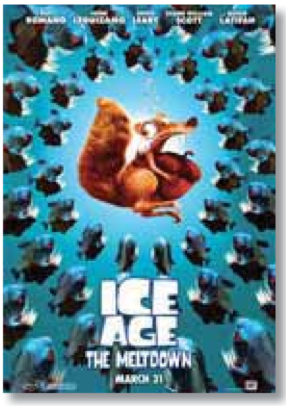
actor/actress
adventure
review
illustration
cover
novel
plot
publishing house
star
director
role
science fiction

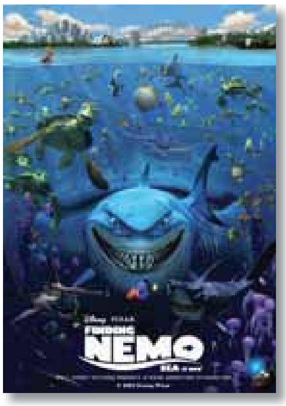
FILMS	BOOKS	BOTH

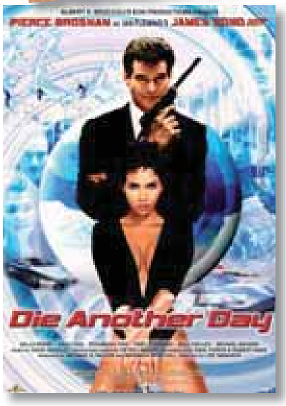
2. Look at the posters below and write what type of film each of them shows. Use the words in the box:

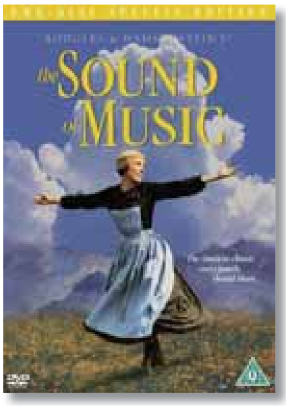
science fiction
comedy
horror film
animated film
adventure
musical
love story

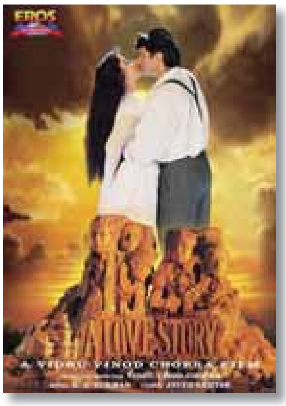












3. Complete the sentences with the words from the box:

nasty
acne
fan
hit the shelves
scruffy
mission

a. Higson's first novel, Silver Fin, was a best seller as soon as it ________________________ in early April.

b. Tom is a football ________________________ He goes to football matches every Sunday,

c. David played the role of a ________________________ hero, so nobody liked him.

d. She doesn't care about what she wears. She is always in ____________________ clothes.

e. Her________________________ in the film is to create a better life for her daughter.

f. A lot of teenagers don't feel very comfortable because of the ______________________ on their face.

4. Match the following with their opposites:

handsome	straight
evil	kind
baggy	tight
nasty	tidy
scruffy	good
interesting	boring
crooked	ugly

5. Which of the following words in the box are used to describe the appearance of a person? Which describe the character?

Appearance:	
Character:	

crooked teeth
scruffy clothes
baggy pants
acne
responsible
a mop of messy hair
kind
friendly
nasty
polite
sophisticated
evil
clever
handsome
tall

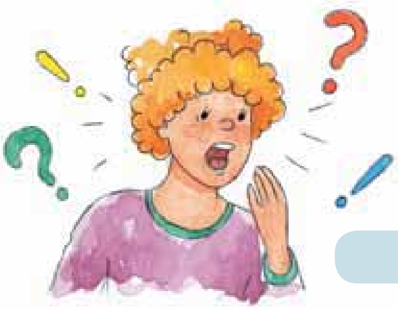
6. What does your best friend look like? Use some of the appearance words from exercise 4 to describe your best friend. Add any other words that you know.

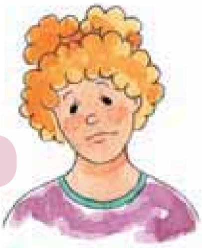
Start like this:

My best friend is a beautiful girl/ handsome boy. He/she has got blue eyes...

7. Match the adjectives in the box with the pictures below:

bored
frightened
surprised
disappointed
moved
excited





8. Complete the sentences below using the verbs in the box to make adjectives with *–ed* or *–ing*:

bore, disappoint, frighten, move, excite, interest, surprise

a. I couldn't sleep during the night. The film I saw was so ____________.

b. She couldn't stop her tears. She was ____________ by the sad film she had seen.

c. The film was very ____________ and Mary fell asleep.

d. The story was very ____________ and I wanted to read the end of it.

e. My mother was so ____________ to hear such good news!!

f. It wasn't the film I expected to see. I was very ____________.

9. Underline the right adjective to complete these sentences:

a. Their performance was awful. They were all **disappointed / disappointing**.

b. Your ideas for the costumes of the hero sound **exciting / excited**.

c. I was really **surprised / surprising** to hear the end of the story.

d. I was scared to death. The film was so **frightened / frightening**.

e. I have nothing to do. I feel so **boring / bored**.

10. Put the sentences in order to form a dialogue. Write 1-13 in the lines.

___ Show times are at 7 and 9.30
___ Oh! That sounds great! I could go for a film tonight. Is there a good film on?
___ No. I haven't. What is it about?
___ "Ice Age" is on the Billage Centre… Have you seen it?
___ It's about the Ice Age. Ice is starting to melt and this will destroy the valley of three people, so they must find a way to inform everyone about the situation.
___ What would you like to do tonight?
___ *Ray Romano, John Leguizamo* and *Dennis Leary* are starring.

___ Who is in it?
___ Ok. Let's see it. What time does it start?
___ Well, I'm in the mood for going to the cinema
___ The critics say it's an interesting, family-friendly comedy with excellent characters.
___ What do the critics say about it?
___ Let's take a bus to catch the 7.00 o'clock show.

B. Grammar

1. Change the following verbs into *Present Simple Passive*:

Example:

a. do is / are done
b. watch ______________
c. play ______________
d. write ______________
e. publish ______________
f. use ______________
g. direct ______________

2. Complete the sentences with the correct form of the verbs in brackets. Use the Passive voice of *Present Simple*:

a. Bond films ______________ (see) by thousands of viewers.
b. Coelho's books ______________ (sell) worldwide.
c. Many films ______________ (make) in Hollywood.
d. The weather broadcast ______________ (show) on TV at 6:00 p.m.
e. Different kinds of magazines ______________ (publish) every week.
f. The internet ______________ (use) by many surfers every day.
g. In the film "the Titanic" hundreds of passengers ______________ (drown).

3. Read the prompts below and make true sentences. Use the correct form of the verbs.

Example: The film "The Wild" is set in New York.

a. The film "The Wild"/set/New York.
____
b. Many portraits/display/museum of Louvre.
____
c. Taking pictures/allow/museums.
____
d. Bond/know/ best spy agent.
____
e. The role of Bond /play/many actors.
____
f. Smoking/forbid/cinemas.
____

4. Where can you see the following signs? Match the signs with the places

SIGNS
a. SMOKING IS FORBIDDEN
b. DINNER IS SERVED AT 7.00
c. CREDIT CARDS ARE ACCEPTED
d. IT'S MADE OF PURE COTTON
e. YOU ARE REQUESTED TO HAVE YOUR MOBILES SWITCHED OFF
f. PETS ARE NOT ALLOWED

PLACES
1. in a hotel restaurant
2. on a piece of clothing
3. in a shop
4. at a concert hall
5. on a beach
6. on a train

5. Where can you hear the following? Match **A** to **B**:

A
1. Passengers are requested to come to gate number 22.
2. You aren't allowed to do that.
3. Cheating in exams is punished.
4. Yes, it's a fine product. It is produced in our factory.

B
a. teacher to students
b. a shop assistant giving information
c. at the airport
d. mother to child

6. Use the following pictures to write signs that people can see in a museum:

1

2

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

3

4

7. You are a reporter and want to interview a classmate about a film he/she has seen.

Prepare some questions to find out which film it is, who is starring, where the film takes place, who it is directed/written by, which novel/book it is based on etc.

Write your questions in your notebook.

8. You want to persuade your friend to see a film that you have seen and you liked a lot. Send him/her an email with a few sentences. Use adjectives ending in *–ed* and *–ing*:

Example:

An exciting film

Send Now | Send Later | Instant Message | Link | Signature | Options | Insert | Categories | Projects

To: joan@internet.co.uk

Cc:

Subject: An exciting film

Attachments: *none*

Font | Font Size

Hello Joan,

I'm so impressed! Nemo is an exciting animated film. Its moving story will attract you. If I were you, I wouldn't miss this film... ______________________

____

____

____

____

______________________.

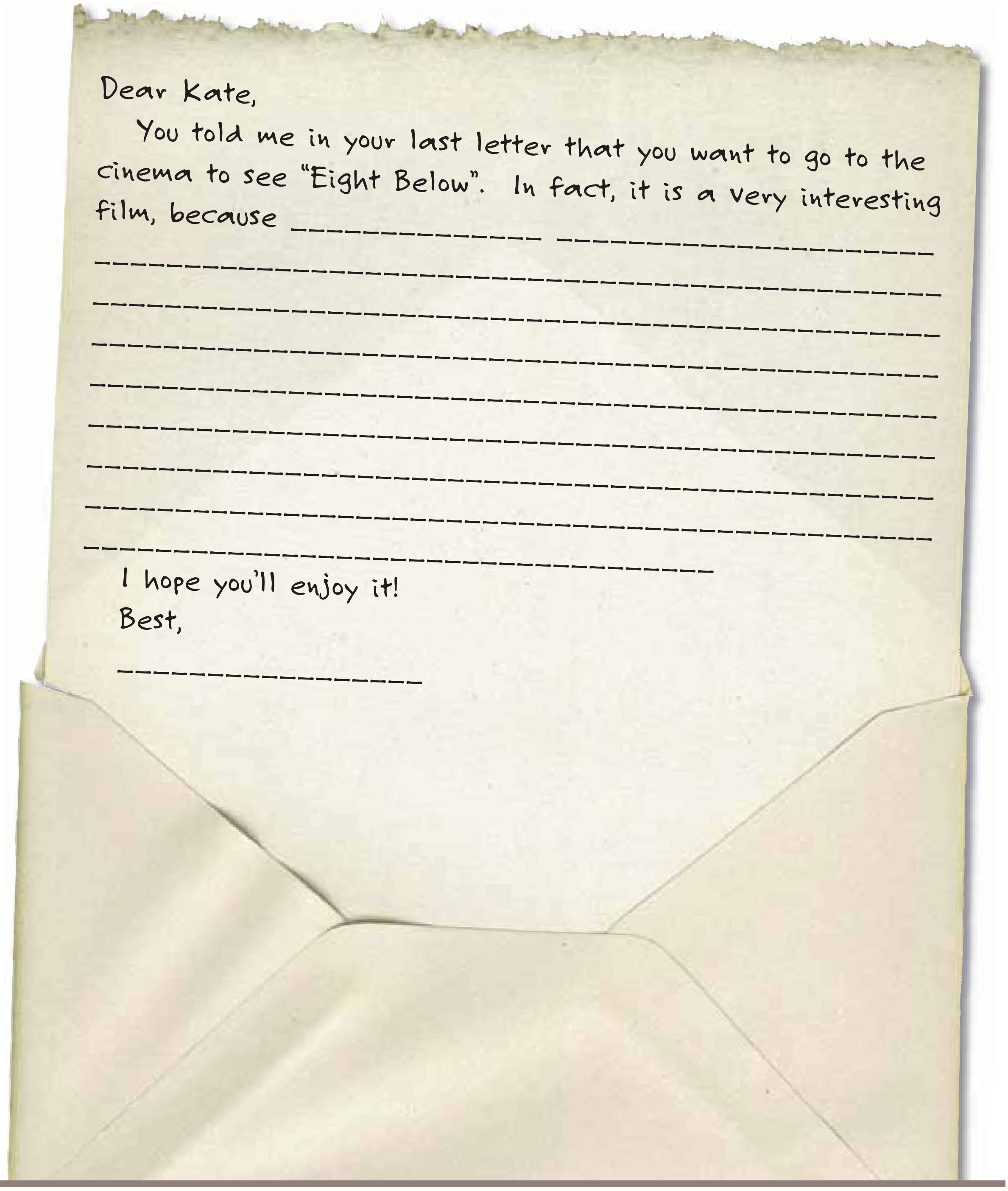
9. You are a film critic. Think of a film that you know well. You want to write a review to appear in a popular magazine.

Include: genre, actors/stars, plot/story, setting/background, and climax. Use the information of the project page of your book.

C. Writing

Your friend Kate is interested in going to the cinema. She wants to see the film "Eight Below" but she doesn't know much about it.

Turn to p. 146 of the Pupil's Book and find information about the story and the reviews. You can use adjectives ending in *–ing* to describe it:


Dear Kate,

You told me in your last letter that you want to go to the cinema to see "Eight Below". In fact, it is a very interesting film, because ______________ ________________________

____

____

____

____

____

____

____

____

I hope you'll enjoy it!

Best,

____

REVIEW 6-10

A. Vocabulary

1. What do they do? Choose from the following:

air traffic controller, hairdresser, ecologist, jewellery designer, life-guard, vet, chef

- **a.** She / he cuts and styles hair. She/he is a(n) _______________
- **b.** She/he handles planes that take off or land. She / he is a(n) _______________
- **c.** He/she takes metal and precious stones and creates rings, necklaces, earrings etc. She is a(n) _______________
- **d.** He/she studies plants and animals to learn how they relate to each other. He/ she is a(n) _____ __________
- **e.** He / she swims very fast. He/she saves people's lives at sea _______________
- **f.** He / she cooks a wide range of foods and creates recipes. He is a(n) _______________
- **g.** He / she feeds, waters and examines pets in laboratories/surgeries and animal hospitals. He/she is a(n) _______________

2. Match the words that are related:

freestyle	the bill
musical	music
break	bank
lose	race
relay	money
recycling	a game
folk	a record
protect	swimmer
pay	instrument
borrow	the environment

3. Put the following in the right category:

turtle, industrial waste, litter, novel, star, director, cover, seal, rubbish, page, bear, actress

animals	pollution	books	films

4. Circle 6 words connected with music:

band, allowance, rhythm, performance, pester, scruffy, flute, string instrument, wolf, sing

B. Grammar

1. Here are some of the things these pupils like. Can you predict a career for each one of them?

Example: Mary likes decorating her house. She likes drawing too.
Mary will / may become a decorator.

- **a.** Sophia spends many hours working on her computer. She finds many interesting subjects there.
- **b.** Stephanos plays football every day. He also goes to football matches with his father.
- **c.** Jim likes cooking very much. He tries many recipes and makes delicious meals and sweets.
- **d.** Helena loves animals very much. She feeds, waters and takes care of all the cats of her neighbourhood.

2. Present Perfect Simple, Present Perfect Continuous, Past Perfect of Simple Past? Use the verbs in brackets.

- **a.** George ___________ never___________ (swim) in a river.
- **b.** Jim and Mary ___________ (go) to the cinema last night. They liked the film very much.
- **c.** The pupils of the sixth grade of our school ___________ (collect) information about recycling for two weeks. They want to work on a project.
- **d.** Dina ___________ (practise) the piano for three years. She wants to become a pianist.
- **e.** When Little Red Riding Hood arrived at her grandmother's house, the wolf __________ (arrive) first.
- **f.** The wolf ___________ (attack) the hunter after he had tried to kill him.

3. Complete the sentences using because, because of, so, as a result of

- **a.** Many animals laugh at the wolf's big ears and ___________ he feels very angry.
- **b.** Little Red Riding Hood's grandmother didn't recognize the wolf's voice, ___________ she opened the door.
- **c.** The turtles couldn't find a place to lay their eggs ___________ people had camped on the sand.
- **d.** The birds didn't want to stay in the lake ___________ the dirty water.

4. Complete the sentences with the correct form of the verbs in brackets.
Use the Passive Voice of Present Simple.

- **a.** Many films ___________ (make) in Hollywood
- **b.** Smoking ___________ (forbid) in cinemas
- **c.** Taking pictures ___________ (not allow) in museums
- **d.** Many books ___________ (publish) every week.
- **e.** Famous statues ___________ (display) in the Acropolis museum.

5. Cross out the wrong adjective:

- **a.** Tom worked hard. At the end of the day he was tired/ tiring
- **b.** The film was so boring/ bored that everybody left the cinema earlier.
- **c.** Stella was surprised / surprising with the end of the story.
- **d.** Little Red Riding Hood was so frightened/ frightening to see the wolf in her grandmother's bed
- **e.** The match of the National Basketball Team was very excited /exciting that all the spectators cheered.

C. Reading

Read the text and answer the True / False questions below:

Leatherback Turtles

All over the world, the species of sea turtles are endangered. Endangered means that there are very few left, so they may become extinct.

The leatherback is the largest sea turtle and can grow to be about 2 meters long. The turtle's basic diet is jellyfish, although it eats fish and other sea creatures. They are born on land but live their lives in water. The male leatherbacks never return to land after they are born and the females only return to lay eggs.

There are many reasons why the leatherbacks have become endangered. One cause of endangerment is that many humans and animals think they are a delicious food. Another reason is that humans hunt the adult sea turtles all over the world because they use their skin to make bags and clothes.

More and more, people are using the beaches where sea turtles lay eggs; as a result they lose their habitat. Also the sea turtles are easily disturbed because of the noise and the lights. Another cause is irresponsible fishing. Fishermen often catch sea turtles in their nets so the turtles drown when that happens.

Finally, pollution in the oceans kills many turtles every year. Turtles confuse floating plastic garbage with jellyfish and eat the garbage. But they can't digest the garbage so they die.

True or False?

a. Leatherbacks like eating only jellyfish.	True	-	False
b. The male turtle never returns to land.	True	-	False
c. The female turtle lives only in the sea.	True	-	False
d. People kill the turtles to eat them.	True	-	False
e. Noise and lights annoy the turtles.	True	-	False
f. Fishermen catch the turtles with nets.	True	-	False
g. The turtles eat jellyfish in plastic bags.	True	-	False

D. Listening

Pianos are normally found in buildings for obvious reasons. However the piano you are going to hear about in today's radio programme has a more unusual home – the street.
Listen to the programme and answer the questions:

QUESTIONS

1. Why is the piano in the street?
- **a.** The piano is too wide.
- **b.** The steps are too steep to take it into the house.
- **c.** The house is too small.

2. What does the council say they will do to the piano?
- **a.** They threaten to take it away.
- **b.** They threaten to burn it.
- **c.** They say they will put it in the house.

3. Local people feel ___________ with the council's decision.
- **a.** very sad
- **b.** very happy
- **c.** very angry

4. What do the locals do with the messages of support?
- **a.** They send them to the city council.
- **b.** The stick them on the piano.
- **c.** They give them to Nick and Doug.

E. Speaking

1. Work in pairs. What would you do if you were the wolf and all animals laughed at your big ears? Exchange ideas.
2. Look at the following pictures and imagine that you want to go to these places. Tell your partner what you can/may see or do there.

Example: I may/can see some statues in the museum.

3. What's wrong?
   Bring a picture that shows a crazy or bizarre thing. What's wrong with it?

Example: The monkey has drunk the water from the goldfish bowl.

Talk about the picture.

F. Writing

1. Your friend Joan wants to visit your home town/village this summer. Send her an email explaining what you can do/will see etc if she visits you.
2. Describe the habitats of animals that live in your area/region and then draw a postcard to send it to a friend.

Key to "Check Yourself" tests in the Pupil's Book (Unit 6-10)

Unit 6

Key to Check yourself Test

A. What are their jobs? / What do they do?

1. a doctor 2. an architect
3. an accountant 4. a chef/ cook
5. a fire fighter 6. a Vet(erinarian)

B. Match the predictions

1. d 2. c 3. f
4. a 5. b 6. e

C. What can/may/will they do or say?

Possible answers:

a. He feels very tired. He may go to bed/ he will rest
b. "It is dangerous to wear high heeled shoes in the factory. You will/may have an accident".
c. "Don't buy this huge Christmas tree, it will cost a lot".
d. "Take your umbrella with you, it will/may rain".
e. The door is locked so the thief won't be in.

D. Mr Badluck's diary

On Monday he is going to see the manager.
On Tuesday he is going to have a sales meeting
On Wednesday he may visit his uncle Peter.
On Thursday he is going to call Unicef.
On Friday he may play golf with James.

Unit 7

Key to Check yourself Test

A. Match the words:

freestyle swimmer, relay race, musical performance, skateboard ramp, achieved a record, recycling bank, record holder, playful pet, gold medals, two billion dollars

B. Going away on holidays

Dear mom and dad,
I want to tell you what I have and haven't done before leaving.
I haven't cleaned my room; I have left the key under the door mat etc.

C. Complete the best things that you have ever done or have ever happened to you

1. It's the most interesting book I have ever read
2. She's the kindest person I have ever met
3. He's the cleverest man I have ever known
4. That's the most beautiful song I have ever heard
5. It's the most expensive prize I have ever won
6. It's the worst film I have ever seen
7. It's the saltiest soup I have ever tasted

D. Circle the correct expression:

1 a, for 6 years; 2 b, since 1999; 3 a, for a week; 4 a,

for 8 months; 5 b, since 18th March

E. The leaflet about Olympia

1 has been, 2 was, 3 started, 4 arrived, 5 have hosted, 6 have returned, 7 have competed, 8 has revived, 9 have visited, 10 have built.

Unit 8

Key to Check yourself Test

A. What am I?

a. violin, b. piano, c. drum, 4. guitar.

B. Match the verb with a noun

1 attend/present a music event, 2 write lyrics, 3 attend/present a performance, 4 play an instrument, 5 blow a trombone, 6 sing a song.

C. Fill in the blanks

1. Don't you think the music event we attended was boring?
2. John Lennon wrote the lyrics to many of the Beatle's best songs.
3. Most musicians play their instruments up to five hours a day!
4. When my brother blows the saxophone I can't sleep
5. Our class presented the famous play *"A midsummer night dream"*
6. Some of the best rock singers don't sing their songs, they shout them!

D. Fill in the blanks with the correct word or phrase from the box

1. Don't **waste** your money on that junk!
2. I usually **lend** my CD player to Dave and he never gives it back on time.
3. He left as a poor boy and returned as a **wealthy** man.
4. You can only **borrow** six books from the library at a time.
5. His father gives him a monthly **allowance** of 20 Euros.
6. Mum never **spends** any money on herself.
7. They **owe** my brother $50.
8. I'll **pay** you back on Friday; I don't have any money now.

E. Complete with appropriate sentences
Accept correct sentences.

F. Match the sentences

1 b, 2 c, 3 a.

Unit 9

Key to Check yourself Test

A. 1. pollution; 2. waste; 3. extinct; 4. endangered; 5. habitat; 6. lay

B. 1 d , 2 j, 3 i, 4 f, 5 a, 6 b, 7 h, 8 g, 9 c, 10 e

C.

REASON	RESULT
people disturb habitats	animals become extinct
smog	have headaches
dump industrial waste	fish die
hotels on the beach	baby turtles take the wrong way
acid rain	trees grow more slowly

POSSIBLE ANSWERS:

1. People disturb the habitats, as a result animals become extinct
2. Because of the smog ,we have headaches
3. Factories dump industrial waste, so fish die
4. Because of the hotels on the beach, baby turtles take the wrong way
5. Because of acid rain, trees grow slowly

D. POSSIBLE ANSWERS:

1. People had littered the beach
2. A factory had dumped industrial waste
3. people had thrown plastic bags

E. went, saw, had cut, had flown, had left, had thrown, had never felt, decided

Unit 10

Key to Check yourself Test

A. Illustrations, spy, handsome, baggy pants, mop of messy hair, nasty, acne, crooked teeth, scruffy, hit the shelves.

B. 1. interested; 2. exciting; 3. boring; 4. frightened; 5. surprised; 6. bored; 7. moving; 8. surprising; 9. interesting; 10. moved

C. 1. C; 2. F; 3. B; 4. D; 5. E; 6. A

D. 1. are recorded; 2. are illustrated; 3. are advertised; 4. are written; 5. are not allowed; 6. Are… sold; 7. are sent; 8. is signed

E. *Mary: What do you feel like doing tonight?*
Peter: I am in the mood for going to the cinema.
Mary: What's on?
Peter: "Finding Nemo"
Mary: I haven't seen it? What's that about?
Peter: It is a computer-animated film about the adventures of the fish Nemo

Now Pupils can work on the following activity in the workbook:
Grammar section: 9